

Fun 4 Kidz - L30 Centre

Stonyfield, Netherton, Merseyside, L30 0QS



Inspection date	20 March 2017
Previous inspection date	16 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider and staff are passionate about delivering a high-quality service. They regularly seek the views of children and their parents and they act on any suggestions to further improve the quality of the setting. Self-evaluation is used exceedingly well to accurately identify areas to further develop the already good practice.
- Children are actively involved in planning activities. They share and express their views and choices through regular meetings and discussions. This helps them to make independent choices about what they play with and motivates them to join in with different activities.
- Partnerships with parents are effective. Good systems are used to exchange information about children's activities and experiences and help to promote good consistency and continuity for the children.
- Key persons are exceptionally skilled and sensitive. They help children form extremely strong emotional attachments from the start. Children's self-esteem, sense of belonging and feelings of emotional security are very effectively promoted.
- Children thoroughly enjoy spending time with their friends. They play well together and their behaviour is excellent. Children's views about the club are very positive. They say, 'We are always asked what we would like to play with and staff are very kind to the younger children'.

It is not yet outstanding because:

- Staff have not established a good enough two-way flow of information with the schools children attend to be able to fully complement the learning and experiences that take place there.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements for sharing information with the schools children attend in order to more successfully complement the learning and experiences they have.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors and assessed the impact this has on children's achievements.
- The inspector checked evidence of the suitability and qualifications of staff working with children, policies, procedures, risk assessments and the club's self-evaluation.
- The inspector held a meeting with the provider at the start of the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector took into account the views of parents, children and staff spoken to on the day.
- The inspector had a tour of the premises.

Inspector

Alison Regan

Inspection findings

Effectiveness of the leadership and management is good

The provider is committed and fully understands her responsibilities to maintain a high-quality setting. The arrangements for safeguarding are effective. Staff have a good understanding of their role in protecting children from harm. They know what to do if they have concerns about a child's welfare and who to report those concerns to. Stringent security measures help to ensure that children are effectively protected from unwanted visitors and cannot leave the premises unsupervised. Effective recruitment and vetting procedures are in place. This helps to ensure anyone working with children is suitable. Staff deploy themselves effectively to ensure that children are supervised in order to keep them safe, both indoors and outside. Staff hold appropriate early years qualifications. This, together with opportunities for further training, contributes to the good practice within the setting. The provider uses her knowledge, skills and expertise to guide, coach and support staff and carries out regular supervision meetings to manage their performance.

Quality of teaching, learning and assessment is good

Staff warmly welcome children during collection time from the school. Children enjoy a wide variety of activities that supports their learning. Staff have a good understanding of how young children learn through play and are preparing children well to readily acquire the skills, attitudes and dispositions they need for the future. For example, children are actively encouraged to participate in a show and tell activity. Children confidently stand in front of their friends and talk about their school day and any news that they would like to share. Children are very happy and animated as they play with their friends and staff in the club. There is a lovely atmosphere as older children look after younger children and include them in their play. For example, older children help the younger children to make cards. They tell each other who they are making their card for and share the different resources, such as coloured pens.

Personal development, behaviour and welfare are outstanding

Staff get to know the children extremely well and give the highest priority to promoting their safety and well-being. They are exceptionally nurturing and friendly and they form excellent relationships with the children. Children are very actively encouraged to have an awareness of the community in which they live in. For example, children are set challenges to research what is in their local area. Staff are planning on taking children to visit the local care home with home-made cakes. All children are very comfortable and secure in their environment. They are extremely involved in all aspects of the club and their opinions matter. Staff genuinely appreciate children's efforts and constantly thank them for being helpful and using good manners. Children have a superb awareness of the behaviour rules in the club. Together as a group, the children have agreed and set these. Snacktime supports independence highly effectively as children select what they want to eat from healthy options. Children are regularly consulted with for developing healthy snacks and menus. In addition, staff have recently attended training courses to reinforce to both children and parents the importance of health and fitness.

Setting details

Unique reference number	310434
Local authority	Sefton
Inspection number	1063985
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	32
Number of children on roll	53
Name of registered person	Fun 4 Kidz
Registered person unique reference number	RP521519
Date of previous inspection	16 May 2013
Telephone number	0151 932 9218

Fun 4 Kidz - L30 Centre was registered in 2001. The club employs four members of childcare staff, of these three hold appropriate early years qualifications ranging from level 3 to level 6. The club opens from 3pm to 6pm, Monday to Friday, during term time only. A holiday club operates from 8am to 6pm during school holidays. The club provides care for children attending a variety of schools within the local area.

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