

# Lilypads Day Nursery & Pre-School Ltd

78 Burton End, HAVERHILL, Suffolk, CB9 9LR



<b>Inspection date</b>	17 March 2017
Previous inspection date	7 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children make exceptional progress in relation to their starting points. The providers and staff work tirelessly with parents to support children's learning and develop a culture of partnership. A superb tracking system provides precise information about each child's ongoing progress. This enables staff to make sure that potential gaps in learning are addressed promptly.
- All staff demonstrate determination to provide excellent quality childcare. This is sustained by their meticulous reflective practice involving children, parents and other professionals. Development includes providing a wide selection of activity bags, specifically designed with information sheets and props, for children to extend their play at home.
- The providers and staff have developed extremely strong working relationships with members of staff at other settings the children attend. This has led to exceptionally good continuity of care and learning and excellent consistency of support for families.
- Children have heaps of fun and sustain interest in exciting activities that spur their investigative skills. They secure friendships and play confidently together. Children develop imaginary storylines while organising interactive dramatic play. For example, children carefully balance as they 'walk the plank, on their pirate ship' while others call to them to 'avoid the whales and sharks'.
- Children are extremely well behaved. They learn from the excellent role models and consistently high expectations of staff. Children's understanding about showing consideration to others and taking turns develops rapidly. For example, they use sand timers independently helping to make turn taking fair.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor the impact staff training has on children's learning to make sure outcomes for children remain at an outstanding level.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with one of the registered providers.
- The inspector held a number of discussions with the providers and members of staff. She looked at relevant documentation, including evidence of the suitability of persons working in the nursery and pre-school.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through the written feedback provided. The inspector discussed with the providers how they reflect on and continue to develop practice.

### Inspector

Lynn Clements

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The positive promotion of children's welfare is excellent. Their safety is given the greatest priority. Both providers and all staff regularly attend pertinent training to enhance their understanding about protecting children from harm. Staff make sure that children learn how to protect themselves, teaching them to assess situations and use their voice if they feel worried. Exceptional attention is given to safe staff recruitment. An excellent programme of continuing professional development helps all staff to extend and implement teaching ideas very well. Teaching is highly effective. However, the providers have identified that the current evaluation of the impact of staff training on child development could be even more precise.

### Quality of teaching, learning and assessment is outstanding

Assessment of children's learning is excellent. Staff monitor to ensure that all groups of children are successful and reach planned targets effectively. The providers work in close partnership with the local authority, listening to county-wide identified areas of concern relating to child development. For example, they have developed a learning programme in response to children's dental health concerns, organising dental professionals to deliver first hand learning experiences for children to learn about keeping teeth strong. This information is also shared with parents. Babies move with confidence and interact exceptionally well. They enjoy feeling understood by staff, who promote interactive communication remarkably well using sign language. Older children develop phonic skills, using this knowledge very competently. They identify their name or use writing for a purpose, recording captions on their creations or creating lists and notes in their games.

### Personal development, behaviour and welfare are outstanding

Staff very clearly understand that all activities are learning opportunities. They value and praise all that children do. Excellent standards of hygiene support the personal needs of babies and toddlers. Older children develop their self-help skills remarkably well as they competently deal with their personal needs. Staff are skilled in supporting children of all ages to form secure emotional attachments. Exceptional attention is given to promoting children's awareness of how to keep themselves safe while creating dens or serving their own hot meal. Extremely nutritious, well-balanced meals meet children's individual dietary needs. Staff very effectively support children to develop their muscles to control movement. Staff chat with older children, helping them to understand how to keep themselves healthy.

### Outcomes for children are outstanding

Children of all ages develop a very secure foundation on which to develop their knowledge and skills in readiness for school. They become extremely motivated, active and think critically as they organise their play or join in group activities. Children enjoy experimenting, such as exploring what happens on windy days or learning that tape measures are better than rulers to measure tall objects, such as the slide.

## Setting details

<b>Unique reference number</b>	EY448938
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1066006
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	77
<b>Name of registered person</b>	Lilypads Day Nursery & Pre-School Ltd
<b>Registered person unique reference number</b>	RP904300
<b>Date of previous inspection</b>	7 January 2013
<b>Telephone number</b>	01440 767 805

Lilypads Day Nursery & Pre-School Ltd was registered in 2012. The nursery employs 13 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 and above. The nursery is open from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery staff provide funded early education for two-, three- and four-year-old children. Staff also offer a holiday club for children up to eight-years-old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

