

Childminder Report

Inspection date	20 March 2017
Previous inspection date	3 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, the childminder provides children with a wide range of exciting and challenging activities, which helps them to develop into enthusiastic and motivated learners. Children acquire a good range of skills and attitudes that prepares them well for future learning and school.
- The childminder effectively follows children's interests and takes account of accurate, continuous assessment, in order to plan challenging activities that help them to make good progress.
- Children develop close emotional attachments with the childminder, who is extremely sensitive and caring. They demonstrate that they feel safe and secure in the childminder's care as they settle quickly and engage in play.
- Partnerships with parents and other early years providers are strong. Regular exchange of information about children's achievements and parents' positive contributions to children's assessments help to support children's learning at home. This effectively contributes to consistency and continuity of care and learning.

It is not yet outstanding because:

- Self-evaluation does not identify priorities for improvement that help to raise the quality of the provision to an outstanding level.
- The childminder does not provide enough opportunities to help children to further extend their learning about the similarities and differences between people and communities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the arrangements for self-evaluation and sharply focus on targeting areas for improvement that raise the quality of the provision to an outstanding level
- provide a more extensive range of opportunities that helps children to enhance their learning about the similarities and differences between people and communities and the wider world.

Inspection activities

- The inspector viewed all areas used by children.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector looked at relevant documentation, such as children's learning records, a sample of policies and procedures and evidence of the suitability of the childminder and other adults living on the premises.
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- The inspector took account of the views of parents from written feedback on questionnaires obtained by the childminder.

Inspector

Julie S Kelly

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a very good knowledge and understanding of how to protect and safeguard children and regularly attends further training to update her knowledge and skills in this area. She is fully aware of the signs and symptoms of abuse, what to do and who to contact in the event of a child protection concern. The childminder monitors observations and assessments and reviews children's development to make sure that they continue to make good progress. This enables her to quickly identify gaps in children's learning, plan appropriate activities to support them and seek advice and intervention from external professionals if necessary. The knowledge the childminder gains from a wide range of training courses is effectively translated into practice, which help to improve learning outcomes for children.

Quality of teaching, learning and assessment is good

Children thrive and thoroughly enjoy their time at this good quality setting. The well-qualified childminder has a very good knowledge and understanding of child development and the individual learning needs of the children she cares for. Children are full of enthusiasm and are keen to share their play and learning with others. They demonstrate their superb knowledge and understanding as they explain that they have been learning about Arctic animals. They confidently talk about wolves, polar bears and walruses. The childminder is very skilled at helping children to develop their communication and language skills. She talks to them all the time and introduces new words to help them to extend their vocabulary. Children listen attentively to the childminder and each other, follow instructions and are confident communicators. The atmosphere is full of the sound of laughter as the childminder and children play and learn together.

Personal development, behaviour and welfare are good

Children are warmly welcomed into this homely and nurturing environment. This helps children to develop a strong sense of emotional security and confidence when faced with new situations. Children are happy and well settled in the childminder's home. The childminder quickly responds to children's physical and emotional needs to ensure that they remain happy and content. This has a positive impact on children's self-esteem and welfare. The childminder is a good role model and plays alongside children to teach them to understand how to share and take turns. This helps children to develop strong friendships and a secure understanding of acceptable behaviour. Children are familiar with well-established routines, such as tidy up time, which helps to promote children's sense of responsibility.

Outcomes for children are good

All children make consistently good progress and achieve expected levels of development for their age. They develop a wide range of skills that prepares them well for their next stage in learning, including starting school. Children demonstrate high levels of independence as they manage their own personal care needs. They are kind and caring towards each other and show a mature understanding of respecting the needs of others. Children develop a good understanding of how to keep themselves safe and healthy.

Setting details

Unique reference number	EY416013
Local authority	Oldham
Inspection number	1065594
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	3 October 2013
Telephone number	

The childminder was registered in 2010 and lives in Chadderton, Oldham. She operates each weekday, from 7.30am until 5.30pm all year round, except for bank holidays and family holidays.

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