

Childminder Report

Inspection date	17 March 2017
Previous inspection date	2 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Records, policies and procedures required for the safe and efficient management of the provision are well maintained and implemented.
- The childminder's interaction with children is good. She helps them to concentrate, make independent choices and overcome problems in their learning. She helps children to learn in ways that challenge them.
- Children settle quickly and demonstrate that they are happy. They form strong bonds with the childminder, who is very kind, calm and sensitive to their individual needs. They enjoy her cuddles and show that they feel safe and happy in her care. This helps to support children's emotional well-being.
- The childminder has developed good partnerships with the local schools that children attend. She shares information about children's achievements and interests. This helps her to ensure that effective continuity in children's learning is promoted.

It is not yet outstanding because:

- Although the childminder consistently achieves good standards of teaching, she has not considered ways to enhance her professional development, in order to build further on her good skills and consistently achieve excellent outcomes for children.
- The childminder does not give parents enough support to help them guide their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the programme of professional development to help extend knowledge and raise the quality of teaching to a higher level
- enhance the information, encouragement and support given to parents to help them guide their children's learning successfully at home.

Inspection activities

- The inspector took account of the written views of parents.
- The inspector checked evidence of the suitability of all household members aged over 16 years and checked evidence of the qualifications of the childminder.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and evaluated the teaching that took place.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of child protection. She can identify the possible signs and symptoms of abuse and she is clear about the procedures to follow should she have concerns about a child's welfare. The childminder's home is secure and she completes daily checks on the environment to help make sure that risks to children are minimised. The childminder reflects on her practice and the quality of her provision well. She takes the views of children and parents into account and sets clear targets for improvement. Parents value the support the childminder provides for their children.

Quality of teaching, learning and assessment is good

As children enjoy building houses with bricks, the childminder skilfully uses opportunities to help them develop their mathematical skills, such as naming shapes, counting and naming and matching colours. The childminder provides opportunities for children to develop muscle control, hand-to-eye coordination and their dexterity, which they need in readiness for learning to write. Children enjoy drawing and colouring pictures. The experienced childminder understands children's individual learning needs and plans activities to reflect these. She reshapes activities in response to children's changing interests. The childminder interacts well with children and she extends their vocabulary by introducing new words as they play.

Personal development, behaviour and welfare are good

The childminder provides a caring, home-from-home environment for children. She encourages children to begin to manage their personal care needs independently, relative to their ages and stages of development. Older children's independence is encouraged with regard to toileting and handwashing. The childminder provides good support to help children understand how to keep themselves safe. For example, she encourages children to tidy away toys when they are finished with them so they do not cause a hazard. Children are physically active and enjoy playing in the childminder's garden. The childminder takes children on regular walks and outings to the park and local nature reserve. The childminder is very calm and provides clear and consistent boundaries to help children understand what is expected of them. Children are very polite and display good behaviour.

Outcomes for children are good

Children make good progress from their starting points. They communicate well and express themselves effectively. Children develop their literacy skills as they enthusiastically play musical instruments, joining in with familiar songs and rhymes. Children develop a growing awareness of information technology as they play a game of matching sounds to the letters that represent them on a tablet computer. They develop their imaginations as they participate in imaginary play using a range of role-play resources. Children are highly imaginative, curious and enthusiastic learners. They are well prepared for the next stage in their learning, including starting school.

Setting details

Unique reference number	EY439842
Local authority	Derbyshire
Inspection number	1065813
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	2 October 2013
Telephone number	

The childminder was registered in 2012 and lives in New Houghton, Nottinghamshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

