

# Childminder Report

**Inspection date**

20 March 2017

Previous inspection date

7 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is an experienced, highly dedicated and well-qualified early years practitioner. She is very knowledgeable and is committed to continuing her own professional development through training in a number of early years subjects.
- The childminder's good teaching strategies effectively support children's progress. She builds on children's interests and the next steps in their learning to effectively support their unique individual learning needs.
- The childminder knows her children well. She encourages them to make independent choices about their play. Children are motivated and eager to learn in everything they do.
- The childminder has excellent relationships with children. She has a positive, caring and nurturing disposition and represents a good role model. Children are well behaved and play well together after returning home from nursery.
- The childminder supports children's well to develop excellent communication and language skills. She constantly asks them questions, introduces new words and vocabulary, and provides activities that capture their imagination.

### It is not yet outstanding because:

- Self-evaluation does not have the exceptional detail that helps identify ongoing priorities and plans that will help take the quality of practice to a higher level.
- The childminder does not fully extend the good partnerships with parents to strengthen the sharing of information from home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on current arrangements for self-evaluation and focus on identifying precise plans for improvement that enhance outcomes for children
- extend ways to share children's learning and achievements from home regularly to strengthen the good partnerships with parents even more.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

**Inspector**  
Carys Millican

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed safeguarding training and enhances her knowledge by attending additional associated workshops. She knows the signs of abuse and neglect and how to report concerns about the welfare of children. The childminder uses risk assessments in the family home to help to reduce potential risks to children to help to keep them safe. The childminder tracks and monitors children's progress on a regular basis. This helps her to highlight the good progress they are making. The childminder works well in partnership with the other settings children attend. The regular exchange of information and ideas helps the childminder to complement the learning taking place in school.

### Quality of teaching, learning and assessment is good

The childminder closely follows children's preferences and interests and provides them with a well-resourced play environment. She builds secure and trusting relationships with children who are confident, active learners. They show a good sense of belonging as they play alongside the childminder. Children have good opportunities to extend their communication and language and their imagination as they participate in interesting activities. For example, they make up stories using toy dinosaurs and wild and domestic animal figures. The childminder introduces tactile materials for children to touch and investigate. Children add toy animals and pretend they are feeding them. The arrangements for assessing children's progress between two and three years are good. The childminder provides parents with a detailed summary of all areas of children's development. She checks children are making the expected progress, in order to seek additional support if needed.

### Personal development, behaviour and welfare are good

Children are very well behaved, polite and well mannered. The childminder verbally praises children's achievements constantly and rewards them for their excellent behaviour and reinforces what they have done well. The childminder promotes healthy lifestyles for children. She provides a range of nutritious meals and snacks. Children offer their own suggestions of toppings as they help the childminder to prepare their own pizzas at lunchtime. Children learn about the world they live in through visits into the local community. The childminder makes good use of the open ground behind the family home and outings to the beach close by for physical activities. She takes children to local parks and attractions to help them to get plenty fresh air and exercise.

### Outcomes for children are good

All children make good progress from their initial starting points. They gain the skills they require for later learning and for starting school. They enjoy mathematical experiences as they play. For instance, they count together, discuss capacity, colour and size during experimental activities. Children develop their early writing skills well, for example, they copy numbers and letters, and begin to write their names on the whiteboard. Children develop positive social skills and play happily with other children in the home and while visiting local pre-school groups.

## Setting details

<b>Unique reference number</b>	EY388064
<b>Local authority</b>	South Tyneside
<b>Inspection number</b>	1065328
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 November 2013
<b>Telephone number</b>	

The childminder was registered in 2009 and lives in South Shields in South Tyneside. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides overnight care. The childminder provides funded early education for two-, three- and four-year-old children.

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