

St Aloysius After School Club



St. Aloysius First School, 143 Woodstock Road, Oxford, OX2 7PH

Inspection date	27 March 2017
Previous inspection date	27 September 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Partnerships with parents are still not good. Some staff do not share enough information with parents about children's activities. They do not all gather information about children's care needs and interests to help children to settle and to plan activities that build on each child's interests and increase their enjoyment.
- The manager is not fully aware of the importance of sharing information with children's teachers to provide activities that complement children's experiences in school.
- The manager does not evaluate practice effectively to help her to improve the quality of the provision. For example, she has not fully addressed all actions set at the last inspection, and struggles to identify and target weaknesses in the provision without support from the operational team.

It has the following strengths

- Children enjoy playing outside and gain suitable exercise and fresh air to help them to keep healthy.
- Children build their independence, for example, as they learn to serve their snacks and pour their drinks.
- The operational team monitors the staff and manager of the setting regularly and is beginning to develop the quality of practice and improve the provision for children, albeit a slow progress. For example, it has offered some training to improve staff's behaviour management and children are beginning to learn what is expected of them.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that information is shared effectively with parents and teachers, to provide consistency in the care of the children and their enjoyment at the setting	07/04/2017
■ ensure that all key persons fulfil their roles effectively to tailor activities to build on children's interests and to complement their experiences in school.	07/04/2017

To further improve the quality of the early years provision the provider should:

- improve self-evaluation so that the manager can identify priority areas for improvement and promptly address weaknesses in practice.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector observed and evaluated snack time with the manager.
- The inspector had discussions with the children, staff, manager and operational managers.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff suitability, as well as policies, procedures and progress records.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Suitable recruitment processes help the management team to safeguard children's welfare. Staff have a clear understanding of what to do if they have a concern about a child's welfare. They carry out appropriate assessments to help them to identify and manage any risks and they are suitably deployed and supervise children well. This all helps to keep children safe. The manager who has worked for the company for many years does not evaluate the effectiveness of the provision well. However, the operational team has increased its monitoring visits and supervision of the manager and staff to improve practice. It has provided some relevant staff training and this has helped to make some progress in improving the quality of the provision. For example, staff are beginning to manage children's behaviour more appropriately. They have implemented more structured steps to take to help children to learn what is expected of them. The manager has allocated each child a key person, as required. However, not all key persons carry out their role effectively to tailor children's experiences to meet their individual needs.

Quality of teaching, learning and assessment requires improvement

Most children settle quickly and generally enjoy their time in the setting. Staff provide suitable experiences for the age ranges of the children, but do not always take sufficient account of children's individual interests. Children enjoy taking part in seasonal craft activities and staff interact with children well overall. Children play cooperatively during ball games and socialise with each other suitably during play. Some parents comment that the communication they receive from staff relating to their children's time at the club and meeting their care needs is not always effective. However, all parents say that their children enjoy their time in the club.

Personal development, behaviour and welfare require improvement

The key-person arrangements work quite well for some children. Generally, the key persons have begun to build effective relationships with the children. Some staff have taken time to find out about children's interests while others have not. Some staff share relevant information with parents and children's teachers to develop continuity of children's care and to increase their enjoyment of activities. However, not all key persons do this. Children have a clearer understanding of behavioural expectations and behave well overall. They show a developing understanding about the benefits of healthy lifestyles, and enjoy healthy snacks and drinks.

Setting details

Unique reference number	EY282597
Local authority	Oxfordshire
Inspection number	1088785
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	60
Name of registered person	Oxford Active Limited
Registered person unique reference number	RP904211
Date of previous inspection	27 September 2012
Telephone number	01865 594324

St Aloysius After School Club opened in 2004 and cares for children who attend St Aloysius Catholic Primary School. It is run by Oxford Active Limited, which manages several out-of-school clubs and holiday play schemes in Oxford. It is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. It operates on weekdays from 3pm until 5.30pm, during school term times. The club employs four staff, none of whom have relevant early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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