

# Barnehurst Breakfast And After School Club



Barnehurst Infant School, Barnehurst Close, Erith, Kent, DA8 3NL

<b>Inspection date</b>	23 March 2017
Previous inspection date	19 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are happy and show they feel safe at the setting. They develop secure bonds with staff and make friends.
- Partnership with parents is strong. Staff gather information about the needs of the children before they start attending the club. This helps to ensure children's needs are met effectively. Parents speak highly of the staff and are extremely happy with the care their children receive.
- The club staff work closely with the local schools that children attend. They share information to help ensure children's current interests are included in the activities.
- Since the last inspection, the provider has improved the self-evaluation systems and is committed to continuously improving the quality of the provision. She seeks the views of parents, staff and children to help her to evaluate the strengths and weaknesses of the provision and identify where further improvements can be made.
- Staff gently remind children throughout the session about the rules to help them to understand and follow expected behaviours.

### It is not yet outstanding because:

- On occasions, some group activities last for too long and do not enable children the opportunity to take the lead in their choice of play, so they become distracted.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- revise the organisation of the activities to enable children who do not wish to join in the main group session to choose from other activities and resources that engage their interest more effectively.

### Inspection activities

- The inspector spoke to the provider, staff and children during the inspection.
- The inspector spoke to a selection of parents and took account of their views.
- The inspector looked at relevant documentation, such as the setting's policies and procedures, evidence of suitability of staff working at the club and risk assessments.
- The inspector observed children's activities indoors and outdoors.
- The inspector observed interactions between staff and children throughout the inspection.

### Inspector

Cher Walker-Moore

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff have a very good understanding of their role in safeguarding children. All staff have received safeguarding training and know the procedure to follow should they have a concern about a child's well-being. The robust staff recruitment process helps to ensure that staff are suitable to work with children. Staff work well together to provide a safe and secure environment for the children. They are vigilant and deployed effectively, supervising children well. The arrangements for staff appraisals and continued professional development are well considered and children benefit from the improvements in staff's knowledge and skills. Information is shared on a regular basis to ensure parents are involved in their children's achievements at the club. The club has very good links with local schools, which creates continuity of care for the children and their families.

### Quality of teaching, learning and assessment is good

Children enjoy their time at the club. They quickly engage in activities when they arrive and are eager to find out what is available for them to do. Children are confident to ask staff for games they would like to play. Children enjoy playing team games. They share and take turns, and listen to one another, for example, as they try to unravel themselves from the group without letting go of each other's hands. Children play co-operatively together and older children help the younger children to access resources. Staff build on children's developing language and social skills. For example, the staff listen carefully and encourage group participation. Children enjoy creative activities. They choose from a range of materials, such as paint, glue and a selection of writing materials, to develop their own ideas.

### Personal development, behaviour and welfare are good

Children are supported to develop confidence and independence well. Staff praise children's efforts and encourage them to take responsibility for extra tasks. For example, children help to lay the table at meal times and line up to wash their hands. Children are confident and move around the club freely overall, choosing what they would like to play with. Staff talk to the children about their daily experiences at school. This gives children a chance to share their achievements. Staff encourage children to be kind and respectful towards each other. They have good opportunities to be active and spend time in the large hall and outside in the school playground. The key-person system helps to ensure younger children settle well into the club.

## Setting details

<b>Unique reference number</b>	EY416466
<b>Local authority</b>	Bexley
<b>Inspection number</b>	1085930
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Manna-Seh Childcare And Education Limited
<b>Registered person unique reference number</b>	RP530111
<b>Date of previous inspection</b>	19 January 2015
<b>Telephone number</b>	07737471786

Barnehurst Breakfast and After School Club registered in 2010. It is based in Barnehurst Infant School in Erith, in the London Borough of Bexley. The club is open for breakfast club from 7.30am to 8.45am and after school from 3.15pm to 6pm, during term time. The club is also open each day in the school holidays, from 8am to 6pm. There is a total of six staff, five of whom are qualified, including the manager, who has a degree in Early Childhood and Youth Studies.

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