

# Busy Bees Playgroup

Worth Parish Hall, The Street, Deal, Kent, CT14 0DE



<b>Inspection date</b>	22 March 2017
Previous inspection date	28 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are highly effective at developing children's literacy skills. For instance, children take part in a letter and sounds program to help them understand and learn early reading and writing skills. They are very well prepared for the next stage of their learning and move on to school.
- Children develop a good understanding of diversity beyond their immediate family. For example, the environment is rich in positive cultural images and dual language text, including books and role-play resources.
- Partnerships with parents are strong. Staff use various ways to engage and involve parents effectively in the nursery and children's learning. Parents value the bonds that staff have with their children and appreciate the information they are given to help support the good-quality care their children receive.
- The manager monitors children's progress thoroughly, including specific groups of children, and takes swift action to address any emerging gaps in their learning. All children make at least good progress from their starting points.

### It is not yet outstanding because:

- At times staff do not make the best use of some group activities, in particular, to encourage younger children to remain more engaged and to maximise the learning opportunities for all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider the arrangements for focused group activities so that all children enjoy and benefit fully from the overall learning experience.

### Inspection activities

- The inspector observed the quality of teaching, children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector looked at staff's planning of children's activities and their assessment records.

### Inspector

Kimberley Luckham

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff work closely together and accurately evaluate the quality of the provision. They actively include the views of parents and children to help identify areas for further improvement. For example, the children have started to enjoy hot meals during a lunch club, providing them with a range of well-balanced, healthy foods. Arrangements for safeguarding are effective. Staff implement the setting's safeguarding procedures effectively. They know where to refer any concerns about a child's welfare to protect them from the risk of harm. Staff receive ongoing support and attend regular training to maintain their professional development, including keeping up to date with current legislation. They monitor children's safety rigorously, and the manager implements robust recruitment procedures to ensure that staff are suitable to work with children.

### Quality of teaching, learning and assessment is good

All children are motivated and inquisitive learners, engaging in challenging activities with enthusiasm. For example, children enjoy exploring natural materials, such as bark. Staff encourage them to use magnifying glasses to look closely at bugs in detail and make connections to insects within factual books. Overall, staff develop a good understanding of children's interests and individual learning styles, which helps them to plan enjoyable activities for all children. For example, children enjoyed using a wide range of materials to explore paint. Staff provided further challenge. For instance, they encouraged children to consider the different colours they can create by mixing the paints.

### Personal development, behaviour and welfare are good

Children learn to care for their environment and to respect the world around them. For example, they have a good awareness of recycling waste and saving energy. Staff help children to develop their growing independence. For instance, they are actively involved in the preparation of their snack and learn to use appropriate cutlery safely to enhance their physical skills. Staff build on children's confidence and sense of belonging well. For example, they constantly praise children for their achievements. Children are happy and settled in their pre-school environment, which is organised well overall, to enable them to follow their play choices. Children know what is expected of them and show respect for their environment. For example, all children carefully tidy away as part of their daily routines.

### Outcomes for children are good

Children play cooperatively together and confidently communicate their needs, ideas and views. They share and celebrate each other's success and motivate one another in their learning opportunities. For instance, as the older children participate in a phonics activity, they clap and cheer their peers when they are successful.

## Setting details

<b>Unique reference number</b>	EY392994
<b>Local authority</b>	Kent
<b>Inspection number</b>	1085898
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	26
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Busy Bees Committee
<b>Registered person unique reference number</b>	RP528958
<b>Date of previous inspection</b>	28 January 2015
<b>Telephone number</b>	07912 555 537

Busy Bees Playgroup registered in 2009. It is located in Worth in Deal, Kent. During term time, the playgroup is open each weekday from 9am to 12pm. In addition, a lunch club runs from 12pm to 12.45pm. On Friday afternoon, the playgroup is open until 3pm. A holiday club operates in the school holidays. There are six members of staff employed, all of whom hold appropriate early years qualifications. The setting receives funding for the provision of free early education for children aged three and four years.

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