

Rainbow Nursery

Kings Drive, Eastbourne, East Sussex, BN21 2UD



Inspection date	24 March 2017
Previous inspection date	15 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are strong role models for children and gently remind them of their high expectations. Children behave very well and show kindness and consideration to others. For example, they happily passed fruit around the table during snack time, making sure everyone had enough to eat.
- Staff support children's language development very well. For example, they use simple words to describe the environment for babies and consistently encourage interesting conversations with older children. Children confidently express themselves.
- Partnerships with parents are strong. Staff work hard to ensure there is regular and effective two-way communication. Parents are fully involved in children's learning. They regularly discuss children's progress with staff and share what they need to learn next.
- Staff observe children's play closely and know their individual developmental needs very well. They plan a varied learning environment with opportunities for children to explore and discover. Children make good progress from their starting points.
- The manager accurately evaluates the provision. She actively includes parents and other professionals in the process of improving the quality of care and learning.

It is not yet outstanding because:

- At times, staff miss opportunities to extend children's learning to the highest levels.
- Staff do not plan group activities as effectively as possible to ensure that they fully engage and suit the children taking part.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to improve staff teaching to consistently extend children's learning to the highest levels
- provide children with more consistent support during group activities to help all children to fully engage in their learning.

Inspection activities

- The inspector observed teaching and the impact this has on children's learning.
- The inspector held discussions with the manager, staff and children.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The ambitious manager works very hard to raise outcomes for children. She has greatly improved the way children's healthy lifestyles are supported. For example, parents can now take home inspirational, healthy cooking-activity bags to support children's interest and understanding further. The manager and staff monitor the development of individual and groups of children closely and quickly identify any gaps. For example, after noticing that boys were not fully engaging in creative activities, staff now use their interests more effectively, such as painting with toy cars. The manager leads the staff team very well and offers valuable support and training opportunities to help improve teaching. Safeguarding is effective. All staff are very well trained and have up-to-date knowledge of how to deal with any child protection concerns and allegations.

Quality of teaching, learning and assessment is good

Staff use their excellent knowledge of children's interests to help provide enjoyable activities. For example, pre-school children delighted in taking on the roles of different family members in the home-corner. Staff encouraged children to prepare a family meal and asked them what ingredients they might need. Staff support children's own ideas in play very well. For example, they praised two-year-old children when they built a path out of blocks and encouraged them to walk along it once it was finished. Staff supported babies' curiosity well as they collected leaves together in the garden. They threw the leaves in the air and babies watched with fascination as these fell to the ground.

Personal development, behaviour and welfare are good

Staff are very caring and build strong bonds with children, who are very happy, settled and secure. Babies enjoy cuddles and affection when needed and settle very well. Children are sociable and build strong friendships, actively including others in their play. Staff effectively support children's physical well-being. For example, they encourage regular yoga and active sessions where children exercise and develop their physical skills. Children have good independence. For example, they enjoy pouring their drinks and serving their meals. They confidently know that milk helps their bones to grow strong.

Outcomes for children are good

Babies develop strong early physical skills and confidently explore their environment, for example, climbing and throwing balls in the garden. Children enjoy imaginary play and confidently act out different scenarios. They develop impressive early literacy skills and confidently recognise different letters and their sounds. Children have good mathematical understanding and enjoy exploring technology. For example, young children helped staff to take photographs of their friends on the camera. Children are enthusiastic learners and quickly gain the skills needed for the next stage in their learning and for school.

Setting details

Unique reference number	109364
Local authority	East Sussex
Inspection number	1085694
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	91
Name of registered person	East Sussex Healthcare NHS Trust
Registered person unique reference number	RP522670
Date of previous inspection	15 January 2015
Telephone number	01323 438252

Rainbow Nursery registered in 1991. It is owned by East Sussex Healthcare NHS Trust for the sole use of its employees. The nursery is located in Eastbourne, East Sussex. The nursery is open between 7am and 6pm each weekday, all year round. The setting employs 15 staff. One has qualified teacher status, one holds a relevant qualification at level 6 and 12 are qualified at level 3. The setting receives funding for the provision of free early education for children aged two, three and four.

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