

Dundonald Rd

52a Dundonald Road, Wimbledon, London, SW19 3PH



Inspection date	23 March 2017
Previous inspection date	3 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated provider has a sound understanding of the learning and welfare requirements. She and the nursery manager work well in partnership to ensure the good standards of care and learning are constantly improving.
- The educational programmes are well planned, with a balance of adult-led and child-initiated activities. Children are enthusiastic, hands-on learners. They thoroughly enjoy the many interesting opportunities to develop their skills and knowledge.
- Children make good progress from their starting points. Their development is precisely monitored and recorded by their key person who accurately identifies what they need to learn next. Staff work closely with parents and specialist professionals to skilfully meet children's individual needs and close any identified gaps in their learning.
- Partnerships with parents are friendly and effective. Parents say that their children's confidence and well-being is enhanced by the caring bonds formed with staff.
- Parents are well supported to strengthen their parenting skills. For example, the provider arranges a series of lectures by early years specialists each year.

It is not yet outstanding because:

- At times, staff delivering group activities do not ensure that all of the children taking part have opportunities to express their ideas or to share their knowledge.
- The information obtained about children's learning and development when they first start does not always give staff a deep enough understanding of their interests so that children get off to the best start possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make certain that all children have opportunities to contribute their ideas and share their knowledge during group activities
- ensure that the range of information gathered from parents when children first join the provision includes details of children's interests and what they enjoy doing.

Inspection activities

- The inspector observed a range of activities indoors and out, and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the provider and nursery manager. She also explored the views of staff and children at intervals during the inspection.
- The inspector had discussions with a selection of parents and considered their views, alongside parents' written feedback.
- The inspector looked at a sample of documentation including policies and procedures, staff suitability checks and children's learning records.
- The inspector carried out a joint observation with the nursery manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

The provider has developed robust systems for monitoring the quality of the provision. She takes account of the views of staff, parents and children to identify where outcomes for children can be improved. Safeguarding is effective. Staff have a good understanding of how to protect children from harm. Risk assessments are used extremely effectively to monitor the safety and suitability of routines, equipment and resources. The staff team includes experienced and well qualified practitioners, which helps maintain a good standard of teaching. Regular supervision and training enables staff to enhance their practice further. For example, staff feel that constructive feedback from managers has helped them to support children's communication skills more effectively.

Quality of teaching, learning and assessment is good

Staff have high expectations for what all children can achieve. They regularly share information about children's learning with parents, providing ideas for activities to support learning at home. Children have very good opportunities to develop their understanding of the world. For example, babies are taken on daily walks in the local area. Older children visit the local common for Forest School activities, such as building shelters using natural materials. Staff skilfully enhance children's understanding and help them to acquire a rich and varied vocabulary. For example, older children learn about volcanoes and conduct experiments to learn about how they erupt. They reflect upon their previous learning as they predict what might happen, describing the process using words such as lava, ash, gasses and erupt.

Personal development, behaviour and welfare are good

Children's health and well-being is given high priority by the provider and nursery staff. For example, outdoor play is an integral part of the daily routine, both in the nursery garden and on outings to the local park. Children also enjoy weekly sessions with sports coaches and have opportunities to take part in additional activities such as tennis and swimming lessons. Meals provided are healthy and nutritious. Children become competent and independent in managing their personal skills. Their confidence and self-esteem is promoted as staff use regular praise and encouragement. Children behave well and are friendly and cooperative.

Outcomes for children are good

Children develop a good range of skills to support the next stage in their development. They learn about letters and sounds in enjoyable and playful ways, alongside meaningful opportunities to practise drawing and writing. They gain valuable literacy skills which support their progress as they move on to school.

Setting details

Unique reference number	EY229780
Local authority	Merton
Inspection number	1085783
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	49
Number of children on roll	81
Name of registered person	Dicky Birds Pre-School Nurseries Limited
Registered person unique reference number	RP902359
Date of previous inspection	3 February 2015
Telephone number	0208 942 5779

Dundonald Road was registered in 2002 and is on the Early Years Register. The nursery is open Monday to Friday between 8am and 6pm for 51 weeks of the year. The nursery receives funding for the provision of free early education to children aged three and four years. Sixteen members of staff work with the children. All but two of these hold a recognised childcare qualification, with three having qualified teacher status.

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