

Hanwell Bunnies Pre-school Playgroup

Hanwell Methodist Church Hall, Church Road, London, W7 1DJ



Inspection date

22 March 2017

Previous inspection date

6 January 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The nominated person has failed to notify Ofsted of changes to the registered body to allow the necessary suitability checks to be carried out.
- Staff sometimes miss opportunities to extend children's understanding of rules and boundaries and why these are in place.
- Children are not consistently supported to develop their personal skills. For example, staff do not encourage children to serve themselves at snack time.

It has the following strengths

- Staff provide a warm and welcoming environment and get to know children and their families well. They value each child's individuality and support their emotional well-being effectively, helping them to become confident and independent learners.
- Partnerships with parents are friendly and supportive. Parents say the information they receive on their children's progress is excellent and helps them to support children's learning at home.
- Children make good progress from their starting points. They develop a good range of skills to support their future learning and development.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- inform Ofsted of any changes to members of the registered body, to enable the necessary suitability checks to be carried out. 14/04/2017

To further improve the quality of the early years provision the provider should:

- provide children with consistent explanations about behavioural expectations, to help them understand what is expected of them and why
- make the most of all opportunities to help children develop their personal skills.

Inspection activities

- The inspector observed a range of activities indoors and out, and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the pre-school manager. She also explored the views of staff and children at intervals during the inspection.
- The inspector had discussions with a selection of parents and considered their views alongside parents' written feedback.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's learning records.
- The inspector carried out a joint observation with the pre-school manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has failed to notify Ofsted of changes to the management committee, so that the required suitability checks can be carried out. Committee members do not work directly with the children and so the impact on children's safety is minimised. Overall, safeguarding is effective. The manager and staff have a good understanding of their responsibilities and know how to protect children from harm. The manager effectively monitors the standards of care and how well children are learning. She takes good account of parents', staff and children's views. Plans to develop the provision are well thought out and improve outcomes for the children attending. The well-qualified staff are effectively supported to enhance their professional skills and knowledge. For example, the manager regularly monitors their teaching to identify where additional training may be useful. Staff feel more confident to fulfil their safeguarding roles following recent training.

Quality of teaching, learning and assessment is good

Staff keep accurate records of children's development and identify what children already know and what they need to learn next. When gaps in children's learning are identified, staff work effectively with parents and other professionals to close these. Children develop a good understanding of shapes and measurements. For example, during block play they talk about the structures they are building, describing features, such as height and length. The nursery garden provides interesting opportunities to explore the natural world. For example, children learn how to grow and harvest fruit and vegetables and enjoy observing the creatures that live there.

Personal development, behaviour and welfare require improvement

The nominated person has failed to comply with statutory welfare requirements. However, this breach of requirements has a limited impact on children's welfare. Children play happily with and alongside their friends. Their behaviour is good. Children's well-being is given high priority during transitions, such as when they join the nursery and move on to school. For example, the manager visits the new schools to discuss children's abilities, care and learning requirements with their teachers. Children learn to lead a healthy lifestyle. For example, they enjoy trying different fruits at snack time. They benefit from fresh air and physical exercise each day, in the large and well-equipped garden.

Outcomes for children are good

Children acquire skills and independence in preparation for starting school. For example, they enjoy trying things out and confidently select resources to support their interests. Children are confident communicators, keen to share their thoughts and ideas with others, for example at story times and during role play.

Setting details

Unique reference number	EY248005
Local authority	Ealing
Inspection number	1085792
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	48
Name of registered person	Hanwell Bunnies' Pre-School Playgroup Committee
Registered person unique reference number	RP904899
Date of previous inspection	6 January 2015
Telephone number	07762394273

Hanwell Bunnies Pre-School Playgroup registered in 2002. It is situated within the London Borough of Ealing. The setting opens from Monday to Friday from 9.15am to 12.15pm term-time only. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years. The setting employs six members of staff. The manager holds a relevant qualification at level 5. Other staff are qualified at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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