

# Busy Bees Day Nursery at Woking Noah's Ark

Blackhorse House, Blackhorse Road, Woking, Surrey, GU22 0RE



## Inspection date

22 March 2017

Previous inspection date

28 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	<b>Previous inspection:</b>	<b>Good</b>	<b>2</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching is often inspirational. Staff are very well qualified and use their excellent understanding of how children learn. They use their knowledge of children's abilities, interests and learning styles to plan high-quality learning opportunities.
- Children are well prepared for their eventual move to school. For example, pre-school children can wear a 'school uniform', take a book home daily and learn letter sounds using the same scheme that will be used at their new school.
- Partnerships with parents are outstanding. Parents are highly positive about the nursery and staff share detailed information with them about their children's learning and how they can support this at home. This contributes greatly to children's success at nursery and the rapid progress they make.
- The exceptional management team leads their staff extremely well to deliver the highest standards of practice. All children make the best possible progress. Excellent self-evaluation means that the management team and staff are continually extending the service they provide for families and children.
- All children, including babies, are extremely settled and secure, and form excellent relationships with their key person. Babies are confident to explore and investigate, knowing their special person is nearby for reassurance if needed.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to explore ways for staff to build on their already exceptional teaching skills and offer children more opportunities to extend their literacy skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the children and staff throughout the inspection.
- The inspector completed a joint observation with the nursery leader.
- The inspector held a meeting with the management and leadership team.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

### Inspector

Claire Meyer

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The management team takes great pride in the strong staff team they have developed. They fully recognise that continuing to raise the knowledge and skills of staff will contribute further to the excellent progress that children make. The management team meticulously monitors staff performance and the quality of teaching. Following staff training, children's communication and language has been enhanced, such as by introducing 'conversation areas'. The manager and staff rigorously monitor children's progress and quickly identify and address any gaps in their learning. Safeguarding is effective. Staff have an excellent understanding of how to protect children. For example, they have extensive knowledge of the current procedures to follow should they have any concerns about children's welfare. Robust recruitment procedures, staff induction and supervision processes help to ensure that all staff are and remain suitable.

### Quality of teaching, learning and assessment is outstanding

Staff are dedicated and enthusiastic, which has an extremely positive impact on the quality of the provision. They provide a stimulating learning environment and a wide range of activities to motivate children. For example, children and staff have great fun celebrating 'World Book Day' and dress up as well-known characters in books. Staff place a high priority on developing children's language and communication skills. For example, babies' sing songs and rhymes, and staff mimic familiar words to encourage early speech. Toddlers learn songs that help them to name parts of their bodies. Older children have great fun working in small groups, developing their concentration and listening skills.

### Personal development, behaviour and welfare are outstanding

Children learn to play together well, treat others with respect and their behaviour is exceptionally good. Babies and children love being outdoors in all weathers and are beginning to understand the benefits of fresh air and physical exercise. For example, they thoroughly enjoy their weekly forest school sessions and the visits to the farm animals, learning lots of fun new skills. Snack and mealtimes provide children with opportunities to learn about healthy lifestyles. Meals are healthy, nutritious and enjoyed by all. Children are supported extremely well in their understanding of how to keep themselves safe as they begin to take responsibility for small tasks, such as helping to prepare snacks.

### Outcomes for children are outstanding

All children make excellent progress from their starting points in all areas of learning. Older children learn to link letters and sounds and understand the use of number in everyday life. Children learn excellent independence skills, are highly confident and motivated to learn. They are very well prepared for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY294973
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1085823
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	65
<b>Number of children on roll</b>	71
<b>Name of registered person</b>	Caring Daycare Limited
<b>Registered person unique reference number</b>	RP900808
<b>Date of previous inspection</b>	28 January 2015
<b>Telephone number</b>	01483 233832

Busy Bees Day Nursery at Woking Noah's Ark registered in 2004. The nursery is open Monday to Friday, from 7.30am to 6pm, throughout the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 21 members of staff, of whom 12 hold appropriate early years qualifications. The manager and deputy are qualified to degree level.

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