

West Point House Day Nursery

49 Kingston Avenue, Ilkeston, Derbyshire, DE7 4BD



Inspection date	17 March 2017
Previous inspection date	23 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children of all abilities make good progress from their individual starting points. Children who have special educational needs and/or disabilities are given skilfully targeted support to meet their learning and development needs well.
- Staff accurately assess children's achievements. They use this information to plan interesting activities to engage and motivate all children and to develop their interests and enthusiasm for learning.
- The management team has high expectations and sets a clear direction for the nursery's future development. Staff understand the needs of the children and their parents well and are at the heart of the community. They are eager for all children to achieve well.
- Staff help children to develop positive attitudes and good personal skills. Children learn to behave well and play sociably alongside others. Children enjoy their time at the nursery.
- Children develop a good awareness of healthy lifestyles. They learn to climb, roll and balance through the well-equipped obstacle course in the attractive and stimulating grounds. They enjoy well planned and healthy meals.

It is not yet outstanding because:

- Professional development procedures are not robustly focused on raising the quality of practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures for staff's professional development to raise the quality of teaching to outstanding.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the manager.
- The inspector held a meeting with the manager and provider. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are vigilant and caring. They are trained in child protection procedures and have a good, up-to-date knowledge of how to identify and address any concerns. All staff hold paediatric first-aid qualifications. The management team provides purposeful guidance to staff. They have clear and well-understood roles, such as language leads or special educational needs coordinator. This contributes to the good progress all children make, including those who speak English as an additional language. Procedures to evaluate the quality of the nursery's provision are robust and are used well to inform future developments. Staff work well as a team. The nursery develops good links with other settings children attend.

Quality of teaching, learning and assessment is good

Activities for children are fun and engaging to all groups of learners. Staff make good use of resources children choose for themselves to help them progress to the next steps in their learning. For example, staff help children develop their counting skills and enrich their vocabulary when they build their small-world farm with real wood, straw and other interesting materials. They question children skilfully and model new words and phrases for them. Staff work well with parents to help children make a secure start to their learning. They work closely with other specialists, such as speech and language professionals, to provide additional support when needed and to help all groups of children make good progress.

Personal development, behaviour and welfare are good

Children are polite and friendly. Staff set a very good example for children to follow. They support children to understand the consequences of their behaviour and to be attentive to the needs of others. Staff help children to be increasingly independent. For example, children learn to serve themselves at mealtimes and choose from a range of healthy snacks. Children learn how to wash their hands carefully and to clean their teeth. Children and their parents quickly establish good relationships with their key person. This helps children, including those who have special educational needs and/or disabilities, to grow in confidence and feel secure.

Outcomes for children are good

Children develop the skills they need for their future learning effectively. Children, including those who speak English as an additional language, make good progress in developing their communication skills. They develop knowledge of a good range of rhymes, stories and songs and join in with the actions. Older children make good progress in their knowledge of letters and the sounds they represent. Children develop a good knowledge of the world around them. For example, they learn about nature and creatures, such as butterflies, spiders and ladybirds, in their wildlife garden. They gain an understanding of the sources of food when they grow their own fruit and vegetables.

Setting details

Unique reference number	206330
Local authority	Derbyshire
Inspection number	1063673
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	49
Number of children on roll	64
Name of registered person	Shaheen Firdos Khan
Registered person unique reference number	RP907162
Date of previous inspection	23 August 2013
Telephone number	0115 9325718

West Point House Day Nursery was registered in 1997. The nursery employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or higher, including one with level 5. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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