

Busy Bees Day Nursery at Welwyn Garden City

Kestral Way, Shire Park, Welwyn Garden City, Herts, AL7 1TN



Inspection date

16 March 2017

Previous inspection date

19 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's personal, social and emotional development are promoted well through regular praise and reassurance. All children develop strong bonds and attachments with their key person and demonstrate that they are happy and settled.
- Children's safety is promoted well and staff give safeguarding their highest priority. Children learn about risks as they take part in regular checks of the areas they use. They highlight potential hazards and are encouraged by staff to think about how these can be minimised.
- Children play enthusiastically with a tray of soil, gardening tools and colourful plastic flowers. They explore the soil as staff encourage them to describe the different textures they feel, such as wet, soft and dirty. This helps to support children's growing speech and language development.
- The manager and her well-established staff team continually evaluate their setting. They consistently reflect on planned and spontaneous activities to ensure that they can provide effective opportunities for children to make good progress.

It is not yet outstanding because:

- The sharing of information between staff is not consistently promoted to support children to remain settled when they move rooms within the nursery.
- On occasions, children do not have enough time to think about how to respond to questions and comments from the staff.
- Young babies do not have the same daily opportunities as older children do to explore the well equipped and stimulating outside area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the information sharing between staff to support children's moves within the nursery
- provide children with sufficient time to respond to staff questions and comments
- extend opportunities for young babies to explore the well-organised outside environment.

Inspection activities

- The inspectors held a meeting with the nursery manager. They looked at relevant documentation, such as the safeguarding and complaints policies. The inspectors viewed evidence of the suitability of staff working in the nursery.
- The inspectors observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspectors completed joint observations with both the nursery manager and the deputy manager.
- The inspectors spoke with staff and children at appropriate times throughout the inspection. They spoke to a number of parents during the inspection and took account of their views.

Inspector

Jo Rowley and Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff demonstrate a good understanding of the setting's policies and procedures. They have completed child protection training and are fully aware of the procedure to follow if they have concerns about children. Robust procedures are in place to ensure that staff are suitable to work with children. Staff complete a thorough induction process that supports them in knowing their roles and responsibilities. The manager carries out regular supervision meetings with staff. This helps to identify their strengths and areas for improvement. Staff are encouraged by the manager to attend training. This furthers their knowledge and extends their professional development. Children that attend other settings are fully supported. For example, three-way communication books between the nursery, parents and other settings are used effectively along with regular meetings to support children's ongoing learning.

Quality of teaching, learning and assessment is good

The well-qualified staff team regularly observes children and makes assessments of their development. Staff plan interesting and innovative activities to support children's next steps in learning. For example, pre-school children thoroughly enjoy going on a bear hunt. They get into character as they explore the outside area with staff. They know the story well and join in with telling it as they pretend to move through mud and snowstorms. Young babies explore a range of learning opportunities in the well-organised indoor environment. They engage for long periods of time as they experience the feel of paint on their fingers and make choices about their play. Staff know their key children very well and have good relationships with parents. They work closely together to ensure that they know as much information as possible before children start. Staff include parents in what children are doing and encourage them to extend children's learning at home. Parents speak highly of the manager and her staff team.

Personal development, behaviour and welfare are good

Staff are vigilant with children's dietary and individual specific requirements. They are very aware of children's individual conditions and follow strict routines to promote their safety and well-being. Children behave well and staff are good role models. Staff promote consistent boundaries and encourage children to respect each other. For example, children are regularly reminded to share and take turns with their friends. Staff encourage children to become independent. Children confidently take part in serving their meals and tidying up after they have eaten. They are motivated to join in with a range of stimulating and enjoyable activities and experiences.

Outcomes for children are good

All children, including those with special educational needs and/or disabilities and those who speak English as an additional language, are making good progress in their learning, given their starting points. Children have good opportunities for making marks and developing their handwriting skills. For example, young children use sand while older children use clipboards and pens. Each age group produce marks and discover different ways they can be creative.

Setting details

Unique reference number	EY308307
Local authority	Hertfordshire
Inspection number	1064742
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	85
Number of children on roll	133
Name of registered person	Busy Bees Day Nurseries Limited
Registered person unique reference number	RP900809
Date of previous inspection	19 September 2013
Telephone number	01707 393380

Busy Bees Day Nursery at Welwyn Garden City was registered in 2004. The nursery employs 28 members of childcare staff. Of these, 24 hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The setting supports children who have special educational needs and/or disabilities and those who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

