

# Bright Eyes Day Care Nursery Limited

584 Kingstanding Road, Kingstanding, Birmingham, B44 9SH



## Inspection date

17 March 2017

Previous inspection date

29 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work closely with parents to find out about their children's interests and development. Parents have plenty of opportunities to get involved in activities and events at the nursery and to support their child's learning at home.
- Staff are enthusiastic about the children's learning and they provide a good range of activities and learning opportunities to help children progress.
- Staff know their assigned key children well and place a clear focus on meeting children's individual care and health needs.
- The manager places a high priority on working with other professionals and agencies to share information in order to help secure children's welfare.
- The manager and staff use self-evaluation well to build on practice. They place a good focus on obtaining the views of children and parents to help shape the service offered.

### It is not yet outstanding because:

- The process for staff development and use of monitoring systems do not identify precisely with staff what they can do to raise the quality of their teaching and use of assessment to an exceptional level.
- Staff do not always place a sharp enough focus on providing a rich range of activities that fully stimulates boys' interest and enthusiasm for learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the use of monitoring and opportunities for staff development to raise the quality of teaching and use of assessments to an exceptional level
- give more consideration to how activities can be planned and organised more effectively to capture the interest and enthusiasm of boys in order to help them make the best possible progress

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Parm Sansoyer

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff are suitably trained in child protection issues and know the procedures to follow if they have any concerns about a child. The designated lead for safeguarding is knowledgeable and her role is clearly understood by the staff team. Recruitment, vetting and induction systems help to ensure the staff employed are suitable and are clear about their roles and responsibilities. Parents report high levels of satisfaction in relation to how well staff know their children and the quality of care provided.

### Quality of teaching, learning and assessment is good

Staff use children's interests and a varied range of topics to promote the children's learning. For example, staff use the children's favourite books and various visual aids, including natural materials, to help children act out stories. Staff use whole-group sessions and small-group work to provide opportunities for children to actively learn. Many children show a good level of interest in what is provided and enjoy their learning. Staff place a good focus on teaching children about people and their wider community. For example, children learn about their own and others' families and have been looking at how they are different as they create their own portraits. Staff provide a varied range of opportunities for children to be imaginative and freely explore and discover. For example, children are intrigued as they explore sound with the musical instruments, and others busily paint a cardboard box to create a car.

### Personal development, behaviour and welfare are good

Staff place a clear focus on teaching children and parents about healthy eating. For example, children in pre-school have been considering how much sugar is in their favourite foods and drinks. Children take part in a daily indoor dance and movement session and enjoy being active outdoors. Staff encourage the pre-school children to give their opinions and ideas as part of the pre-school council. For example, each term children sit with their friends and a member of staff to discuss any ideas they have for the nursery and activities. Staff make promoting children's emotional well-being a clear priority. Staff ensure that babies receive close contact; they often sit them on their lap and hold them close. Staff work closely with parents to establish babies' individual routines, which are followed to help meet their care needs. Children are well behaved and respond well to gentle reminders about keeping safe.

### Outcomes for children are good

All children, including those receiving additional funding or who have special educational needs and/or disabilities, make good progress from their starting points. Children show a real interest in making marks and writing during their play. The most able children recognise their names and can write their names and draw recognisable figures. Children show a fondness of counting, number and sorting by colour and size. Children increase their independence at mealtimes and are confident in their environment. They develop the key skills required in preparation for school.

## Setting details

<b>Unique reference number</b>	EY242761
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1064362
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	76
<b>Number of children on roll</b>	86
<b>Name of registered person</b>	Bright Eyes Day Care Nursery Ltd
<b>Registered person unique reference number</b>	RP520883
<b>Date of previous inspection</b>	29 April 2013
<b>Telephone number</b>	0121 382 3322

Bright Eyes Day Care Nursery Limited has been registered since 2003. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 15 members of staff. Of these, one holds a qualification at level 5, 12 hold level 3 and two hold level 2.

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