

# The Voyager Academy Nursery

c/o Voyager Academy, Mountsteven Avenue, PETERBOROUGH, PE4 6HX



<b>Inspection date</b>	17 March 2017
Previous inspection date	16 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Younger children love to explore and find toys that interest them. They show impressive levels of concentration and are well supported by staff, who know just when to intervene in their play. For example, staff show young children how to dress baby dolls and in doing so, successfully enhance children's skills and learning.
- Children are confident to share their news and contribute well to group discussions. They are pleased to show how they can recognise the initial letter on their name cards and know the sound it makes. Children also enjoy demonstrating how to use sign language to express how they are feeling.
- Staff are skilled and well trained in supporting children who have special educational needs and/or disabilities. They make sure children are able to take full part in activities and can make independent choices in their play. Strong partnerships with outside professionals have a very good impact on outcomes for children.
- Staff provide a stimulating learning environment both inside and outside. Children have opportunities to enhance their physical abilities in the extended provision of the host school. They learn about the natural world and have plenty of fresh air on a daily basis.
- The management team has good procedures in place to supervise and manage staff's performance. Training opportunities are welcomed by staff, who are keen to develop their knowledge further.

### It is not yet outstanding because:

- Although staff have good partnerships with parents, they do not always capture or use information about children's interests and achievements at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- find ways to consistently capture information from parents about children's interests and achievements, to enhance planning for children's next steps in learning.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery's deputy manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and read letters from others during the inspection and took account of their views.

### Inspector

Jacqueline Baker

## Inspection findings

### Effectiveness of the leadership and management is good

The management team uses self-evaluation effectively to identify areas of strength and areas for improvement. Children's progress is tracked and monitored well and as a result, any gaps in learning are quickly identified and addressed. Additional funding is used effectively and this has a positive impact on children's progress. The arrangements for safeguarding are effective. Staff ensure the premises are secure and children are free to play and learn without fear of harm. Emergency procedures are rehearsed regularly and staff have a good knowledge of how to carry this out safely. Managers have stringent recruitment procedures in place to ensure only the most suitable staff are employed. In addition, staff undergo a thorough induction to the setting's procedures which further ensures children are cared for by knowledgeable and confident staff. Parents share very positive feedback about their children's experiences at nursery.

### Quality of teaching, learning and assessment is good

Children are busy, active learners who enjoy their time at nursery. They are keen to follow their own interests and confident to find their favourite playthings. For example, young children are quick to find musical instruments and practise using shakers. Staff respond promptly and very soon, children are involved in delightful, spontaneous music and movement activities. Children join in happily with the words of songs and know the actions to accompany them. Older children are creative and like to draw pictures using the interactive whiteboard. They have clear ideas about their artwork and take their time making sure colours and shapes are correct. Children are learning about the wider world and the different people that live there. Staff make good use of celebrations, such as Mother's Day, to talk about families and how each one is different.

### Personal development, behaviour and welfare are good

Children are settled and confident at nursery. Babies have strong bonds with staff that provide a warm and comfortable environment for them to explore. Staff know babies well and ensure their care is coordinated effectively with parents. All children and babies benefit from nutritious meals. Babies and young children learn to feed themselves while older children demonstrate greater independence in this familiar routine. Children are kind and considerate with their friends and behave well. They sit together reading books and are happy to take turns with favourite activities.

### Outcomes for children are good

Children are prepared well for school. They are independent learners who listen carefully to instructions and work well together in a group. Children are able to attend to their self-care needs, appropriately for their ages and stages of development. Babies are growing in confidence and developing their physical skills especially well.

## Setting details

<b>Unique reference number</b>	EY455104
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	1066432
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	33
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Comberton Academy Trust
<b>Registered person unique reference number</b>	RP532079
<b>Date of previous inspection</b>	16 April 2013
<b>Telephone number</b>	01733 383889

The Voyager Academy Nursery was registered in 2012. The nursery employs 17 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday term time only. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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