

Busy Bees Day Nursery at Norwich Thorpe



Northside Road, St. Andrews Business Park, Norwich, Norfolk, NR7 0HT

Inspection date 17 March 2017
Previous inspection date 1 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has high expectations for the nursery provision. They rigorously monitor all aspects of practice to ensure good standards are maintained. Areas to be improved are quickly identified and acted on to maintain continuous improvement.
- Staff know the children well. They regularly assess children's level of development to help them to plan opportunities to promote children's continued learning. Children are keen and eager to learn in the wide range of opportunities available to them.
- Parents are involved in all aspects of children's learning. Staff share important information with them about children's progress. Parents contribute their views for the continued development of the nursery to enhance experiences for children.
- Children build secure bonds with staff. They happily interact with each other throughout the day. Babies settle quickly and become confident to explore the wide range of opportunities available to them.
- The manager completes accurate and effective monitoring of children's progress. Any concerns with children's development are quickly identified and interventions put in place to promote children's continued progress.

It is not yet outstanding because:

- Staff do not always instinctively use spontaneous opportunities to embed and reinforce children's knowledge and understanding to high levels. Sometimes, the questions they ask are not targeted to enhance children's thinking skills.
- Children do not always experience a rich range of opportunities to learn about their own similarities and differences, or those in the diverse world in which they live.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance staff's use of questioning during activities to deepen children's learning and promote their higher thinking skills
- extend opportunities for children to reflect on the diversity of each other's lives and experiences in their immediate family and in the wider world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of how to recognise and report any concerns they have about children's welfare. The manager regularly checks on staff's understanding of their responsibilities to keep children safe and regularly reviews the associated nursery policies with them. Staff are well supported in their role. They are enthusiastic to continue to develop the provision and their own professional development. Staff access a wide range of training which they share with others. They plan focused activities to enhance each other's knowledge, such as to raise safeguarding awareness. The nursery makes good links in the local community. Children make regular trips out and are visited by other professionals, such as the police. Children learn how to keep themselves safe and complete their own checks to identify hazards in the environment.

Quality of teaching, learning and assessment is good

Babies enjoy sensory play as they explore the feel of paint. They quickly become confident to experiment further as staff offer them reassurance and encouragement. Staff talk to children and describe what they are doing. Babies respond with sounds and gestures. Toddlers sit with staff to explore fruit in a basket. They learn new vocabulary which they repeat. Staff extend children's learning and use two words to describe the object. Older children play imaginatively. They explain how they are going to make fruit juice in their restaurant role play. Staff enhance children's learning and introduce counting and pretend money. Each area of provision is carefully planned to promote children's ongoing learning. Staff consider children's interests, level of development and information gathered from parents when planning activities. Children engage well in what staff provide and continue to be challenged in their learning.

Personal development, behaviour and welfare are good

Staff are good role models and consistently promote children's good behaviour. They use a range of strategies to promote children's ability to manage their own behaviour, such as giving children options to enable them to negotiate. Children are kind to each other and learn to share resources and take turns. They welcome others into their play and give them resources to use so that they can get involved. Children's good health is promoted in the nursery. Staff talk to children about eating healthily and children explore with real fruit during activities. Children are reminded to drink often and staff explain to them that it is important to drink after running around. Children have plentiful opportunities to practise their physical skills. Older children climb and run around outdoors. Babies are given space to pull themselves up to stand and to practise their early walking skills.

Outcomes for children are good

Children progress well given their starting points. They engage well in activities and carefully listen to staff's instructions. Children develop good social skills and are effective communicators. Those children with delays in their speech are supported well to communicate with others and to develop their language skills. This helps them to catch up with their peers and prepares them for the next stage in their learning, such as school.

Setting details

Unique reference number	254137
Local authority	Norfolk
Inspection number	1063843
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	124
Name of registered person	Just Learning Ltd
Registered person unique reference number	RP900810
Date of previous inspection	1 May 2013
Telephone number	01603 300531

Busy Bees Day Nursery at Norwich Thorpe was registered in 1999. The nursery employs 21 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 or above, including one who holds qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs and/or disabilities.

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