

Childminder Report

Inspection date

16 March 2017

Previous inspection date

19 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder organises the premises very well to ensure that children have space to explore and play. For example, children enjoy using the designated playroom which contains a very wide range of resources and toys.
- The childminder provides a good range of activities that attracts children's interest. She interacts well with them during play to effectively encourage learning. Children make good progress from their starting points.
- The childminder has a good knowledge of children's individual personalities, interests and capabilities. Children seek her out for reassurance and cuddles when needed. Children have formed strong attachments with the childminder and settle quickly when they arrive.
- The childminder completes daily checks of her premises and thorough risk assessments of any outings. She provides many opportunities for children to learn about the wider world and the community around them. For example, children enjoy visits to the library and walks to the nearby nature reserve.
- The childminder uses self-evaluation well to identify areas for ongoing and further development to help her continue to improve her provision. For example, she plans to increase her range of resources to further support children's developing awareness of diversity.

It is not yet outstanding because:

- The childminder does not always work effectively with all other settings and schools that children attend to ensure continuity of care and learning.
- The childminder has not fully considered ways to review her ongoing professional development to help raise the good quality teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on partnerships with other settings and schools that children attend to support a more consistent approach to their learning and development
- place more emphasis on professional development to deliver the highest-quality provision and excellent outcomes for children.

Inspection activities

- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- The inspector carried out a joint observation of children's activities with the childminder.
- The inspector spoke to children and observed play and learning activities inside the home and outdoors.
- The inspector checked evidence of suitability for all adults living on the premises and sampled a range of documentation which included the childminder's written policies and procedures.
- The inspector took account of parents' views from the written feedback provided.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder keeps children safe and prioritises their welfare. She knows about the procedures to follow should she be concerned about a child. The childminder enhances her knowledge through training and exchanging practice issues with other childminders. She has good partnerships with parents and uses a variety of ways to share children's development with them. This helps to provide consistency in planning for children's care and learning both at home and in the setting. She uses the views of parents and children to inform her plans for future development. This helps her to provide good quality learning experiences and achieve good outcomes for children.

Quality of teaching, learning and assessment is good

The childminder assesses children's progress through observing their play. She understands children's changing interests and uses this information to inform her planning. Children's communication and language skills are promoted well. The childminder models words and sentences and helps children to pronounce words correctly. Children learn new words as they play with toy animals. The childminder encourages them to think about the different sounds the animals make. The childminder has developed a stimulating indoor learning environment that children are keen to explore. For example, children use the play kitchen and pretend to cook. Children enjoy regular outdoor play. They learn mathematical language as they use jugs and cups to pour water into containers. They persevere at tasks for considerable periods, such as printing with shapes and mark making which supports their literacy development

Personal development, behaviour and welfare are good

The premises is warm and welcoming. The childminder arranges photographic displays of children's own families at children's height in the playroom. This ensures children have a strong sense of belonging. Children gain independence. They begin to manage their personal care needs and put on their coats and shoes before outdoor play. Children benefit from fresh air and exercise during visits to parks and walks in the woods. The childminder provides healthy meals and snacks. She helps children to have a good understanding of a healthy lifestyle. The childminder is a positive role model for children. She helps build their self-esteem and skilfully promotes good behaviour.

Outcomes for children are good

All children develop good skills that prepare them well for the next stage in their learning, including school. Children settle quickly and are happy in the care of the childminder. They learn to listen and concentrate for periods of time. Young children are keen to look at pictures and older children recognise their names. They communicate well and are developing good social skills. Children behave appropriately and understand rules and boundaries that help to keep them safe.

Setting details

Unique reference number	260859
Local authority	Walsall
Inspection number	1059485
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register
Age range of children	1 - 3
Total number of places	3
Number of children on roll	2
Name of registered person	
Date of previous inspection	19 October 2012
Telephone number	

The childminder was registered in 2001. She lives in Brownhills, Walsall. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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