

The Learning Nursery

The Learning Nursery, Grange House, 75 Beoley Road West, Redditch,
Worcestershire, B98 8LY



Inspection date	17 March 2017
Previous inspection date	11 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team are enthusiastic about their roles and are keen to maintain good standards throughout the provision. Robust procedures for recruitment and checking the ongoing suitability of staff are implemented well.
- Children make good progress as staff provide experiences that motivate and challenge them. Staff regularly assess children's progress and use the information to plan for the next steps in their learning and development.
- The environment is bright and stimulating. A wide range of interesting resources, toys and equipment is available to support children's play and learning.
- Children enjoy a close and caring relationship with their key person who helps them to feel settled and supports their emotional well-being.
- Parents are kept well informed about their children's development through daily discussions with staff and termly progress reports.

It is not yet outstanding because:

- The management team have identified training and development opportunities for staff. However, these are not yet sufficiently focused on raising the quality of teaching even further to help promote children's attainment at the highest levels.
- Staff do not always offer a consistent approach to help children learn about acceptable behaviour.
- Staff do not support children enough to understand the importance of a healthy diet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on performance management and staff's practice to raise the standard of teaching and promote children's attainment to a higher level
- build on behaviour strategies to ensure they are consistent throughout the nursery to better support children's understanding of good behaviour
- provide more opportunities for children to understand that a healthy diet contributes to their good health.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the management team and discussed self-evaluation, planning and assessment.
- The inspector spoke with staff, parents and children during the inspection and took account of their views.

Inspector

Tina Smith

Inspection findings

Effectiveness of the leadership and management is good

The manager works alongside the staff and has an accurate overview of the quality of the provision. Staff morale is high and they work well together to identify strengths and areas for development. The arrangements for safeguarding are effective. Staff have a secure knowledge of the action they need to take if they have a concern about a child's welfare. Staff are aware of their duty to prevent children from being drawn into situations which put them at significant risk of harm. Daily safety checks are carried out before children arrive to make sure the rooms are safe and secure. All required documentation is in place and accurately reflects details of any accidents or incidents involving children.

Quality of teaching, learning and assessment is good

Staff know children well and provide a wide range of exciting activities that follow children's interests and promotes their learning. They interact positively with children and encourage them to explore ideas, enjoy their learning and have fun. Very young children enjoy lots of sensory experiences. They excitedly splash in water and use their fingers to make marks in paint. Staff support their emerging language development, encouraging them to repeat sounds and simple words. Younger children use their imagination as they play dressing up and pretend to cook. They enjoy manipulating and cutting out shapes in dough. Children plant seeds and watch them grow, making sure they are regularly watered. They learn about numbers, shapes and size. Children explore an array of vegetables, carefully cutting them into different sized pieces and exploring their textures. Children's individual progress is checked to identify any gaps in learning and development. Staff ensure children receive any additional support they may need to help them catch up.

Personal development, behaviour and welfare are good

Staff provide a warm and welcoming environment. Children are able to select from a wide range of interesting activities, both indoors and outside. Children receive lots of cuddles, which help them to feel happy and settled. Staff ensure children adopt good hygiene routines, such as washing their hands. They spend time outdoors in the nursery garden and go for walks in the local community. Children are beginning to learn how to keep themselves safe. For example, staff remind younger children to hold the banister as they climb stairs and older children competently use small knives to cut vegetables. Children's physical development is promoted well. They excitedly use ride-on toys and enjoy music and movement sessions. Staff teach children about the wider world and they learn how to accept and respect differences in others. Children are valued in the nursery.

Outcomes for children are good

All children make good progress from their starting points and acquire the key skills required in preparation for school. They show sustained levels of concentration and enjoy trying new experiences, investigating and exploring. Children develop their mathematical knowledge. They have regular opportunities to compare, sort and match. Early literacy skills are emerging as children practise writing their names and learn the sounds that letters represent.

Setting details

Unique reference number	EY415854
Local authority	Worcestershire
Inspection number	1059881
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	30
Number of children on roll	35
Name of registered person	The Learning Ltd
Registered person unique reference number	RP904943
Date of previous inspection	11 December 2012
Telephone number	01527 61234

The Learning Nursery was registered in 2010. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 5.30pm. The nursery employs seven members of childcare staff. Of these five hold appropriate early years qualifications at level 2 or above.

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