

# Peterborough Mother And Baby Nursery

H M Prison, Saville Road, Peterborough, PE3 7PD



## Inspection date

Previous inspection date

16 March 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager and her team are extremely passionate in their role. They are deeply committed to providing excellent standards of care and learning opportunities to support children's excellent progress.
- The manager establishes highly effective partnerships with other professionals to promote continuity in care for children and their mothers.
- The quality of teaching is consistently outstanding. Children make rapid progress and are extremely well prepared for the next stage in their education.
- Qualified staff expertly assess children's progress and plan highly stimulating and exciting activities that reflect their specific needs and emerging interests. Children are deeply engaged and incredibly well supported.
- Staff establish highly effective partnerships with mothers. They share information with mothers about their children's progress and offer support and advice about children's development. Mothers are extremely positive about the nursery.
- Children establish extremely strong attachments with staff. They demonstrate they feel safe and secure. Staff are warmly attentive, quickly responding should children need reassurance. Children are very well settled and thrive in their care.
- Children's safety is highly prioritised and central to every aspect of practice. Meticulous implementation of robust policies and procedures enhances children's safety, health and welfare.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- evaluate the impact of the changes to the outdoor area on children's progress and development.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### **Inspector**

Gail Warnes

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff fully understand their role to protect children from harm. They receive regular child protection training and know what to do should they have any concerns about a child's welfare. Staff recruitment is extremely robust and helps to ensure only suitable adults work with the children. The manager has effective systems in place to regularly review staff performance. Staff are highly valued and supported in their continued professional development. Training opportunities are identified that support their interest as well as develop practice in the nursery. Specific training has supported staff to improve the outdoor area to better support those children who prefer to learn outside. The manager reflects the views of staff and parents in her action plan to drive improvements. She has effective systems in place to review children's progress in their learning and development. This helps to ensure consistency in assessments of children's progress and identify any gaps in this or in practice.

### Quality of teaching, learning and assessment is outstanding

Enthusiastic staff instinctively follow children's individual interests and stage of development. Staff make good use of the large space available to support children to become mobile. They get down to children's level and gently encourage them as they lie on their tummy in preparation for crawling. Older children particularly enjoy exploring the texture of sand in their toes as they scoop and dig. They thread spaghetti through the holes of metal colanders and delight at the sound it makes when they break it, repeating the word snap with staff. Staff intuitively repeat early speech sounds back to babies.

### Personal development, behaviour and welfare are outstanding

Highly skilled staff sensitively meet children's specific needs. They know the children extremely well. They complete an extensive All about me document with mothers to understand babies' individual needs. They are highly flexible and adaptable to support and nurture children. This helps to ensure children's emotional well-being is prioritised to support them to feel safe and secure. Staff are superb role models for children. They promote equality of opportunity at all times. They are consistent in supporting children to behave well. Staff gently model good manners and create a positive atmosphere of respect and mutual trust. Children learn about healthy lifestyles. Staff teach them about healthy foods as they eat their fruit snack. Children learn about different communities through regular outings and exploration of festivals, such as Chinese New Year.

### Outcomes for children are outstanding

All children, given their starting points and capabilities, make rapid progress and are extremely well prepared for the next stage in their education. Children are active learners, confidently exploring the environment. They are eager to play and interact with staff. Older children are beginning to talk and try out new words as they play. Younger children are persistent in their endeavours to be independently mobile. They are crawling and beginning to pull themselves up to stand.

## Setting details

<b>Unique reference number</b>	EY492013
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	1026080
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 1
<b>Total number of places</b>	13
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	Sodexo Limited
<b>Registered person unique reference number</b>	RP532565
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01733 217500

Peterborough Mother and Baby Nursery was registered again in 2015. The nursery employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The manager holds a qualification at level 5. The nursery is open from 8.30am to 5.05pm, Monday to Friday, except for bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

