

Raindrops Nursery, Worcester



3rd Worcester Scout Hut HQ, Rainbow Rise, Rainbow Hill, WORCESTER, WR3 8EU

Inspection date

17 March 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use good methods of teaching. They provide a broad and interesting range of activities and experiences that children enjoy. Staff skilfully support children in their play, engaging with them to help extend their learning.
- Partnership working with other settings and professionals is good. A two-way flow of information is shared to help support and complement children's learning experiences. This contributes to an inclusive approach to support children's individual needs.
- The children are valued and enjoy the time they spend at this friendly nursery. Staff are kind, caring and get to know children and families well. The effective key-person arrangements help children to settle and develop good levels of confidence and emotional well-being.
- The manager and staff are enthusiastic about their roles and are keen to provide children with good quality learning experiences. They take account of the views of children, parents and other professionals when identifying areas to build upon.

It is not yet outstanding because:

- Staff are not always successful at making sure that parents are fully aware of children's next steps in learning.
- Staff's professional development is not yet focused on raising the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more on the professional development of staff to help raise the standard of teaching even higher
- build on the developing partnerships with parents to ensure that all parents are well informed about the plans for their children's future learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider who is also the nursery manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Policies and procedures are in line with the Local Safeguarding Children Board and are regularly updated and shared with staff. Staff attend relevant training. This ensures that they are aware of the possible signs and symptoms that may indicate a child is at risk of harm. All staff are confident about the procedures to follow to share information, should they have any concerns. Recruitment procedures are thorough and ensure that staff are checked for their suitability to work with children. Staff receive regular supervision meetings with the manager. This provides them with the opportunity to reflect on their practice and to set individual targets to improve their performance. Parents are extremely happy with the nursery. They are pleased with their children's progress since beginning at the nursery. They say that their children are keen to attend and thoroughly enjoy the time they spend here.

Quality of teaching, learning and assessment is good

All children's learning and development is regularly monitored and reviewed. This enables staff to respond to any gaps in their learning. In addition to this, the manager effectively reviews the impact of how additional funding is used. This helps to promote individual children's good progress. Staff gather important information from parents before children start at the nursery about what the children are already able to do. They build on this information using their own observations to help identify what children need to learn next. Staff support children's early literacy skills well. They provide children with plenty of opportunities to listen to stories and practise recognising their own name. Staff have developed effective links with local schools that children move on to, and they understand the importance of sharing information.

Personal development, behaviour and welfare are good

Children behave well at the nursery. They learn to share, take turns and cooperate with others. Children make good friendships and demonstrate a kind and caring nature towards others. Children are encouraged to become independent. They pour their own drinks and help to clear away after meals. Children's physical health is promoted well. They have lots of opportunities during the day to freely access the outdoor areas. Here they benefit from fresh air and exercise. Children's good health is further supported as staff provide the children with healthy and nutritious meals and snacks.

Outcomes for children are good

Children appear happy, engaged and ready to get involved with the activities provided by the staff. They confidently make choices about what they would like to do. Children persist at tasks and are beginning to concentrate for longer periods of time. All children, including those who have special educational needs and/or disabilities, are making good progress from their starting points. They are gaining the skills needed for their future learning and the move on to school.

Setting details

Unique reference number	EY485310
Local authority	Worcestershire
Inspection number	1002425
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	22
Name of registered person	Laura Evelyn Kenwick
Registered person unique reference number	RP515754
Date of previous inspection	Not applicable
Telephone number	07754812707

Raindrops Nursery, Worcester was registered in 2015. The nursery employs five members of childcare staff. The manager has qualified teacher status and two staff hold appropriate early years qualifications at level 3 and one at level 2. The nursery opens from Monday to Friday during term time only. A holiday club runs for six weeks during the school holidays. Sessions are from 8am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs and/or disabilities.

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