Childminder Report



Inspection date	20 March 2	2017
Previous inspection date	26 January	2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and mai	nagement	Outstanding	1
Quality of teaching, learning and assess	sment	Outstanding	1
Personal development, behaviour and v	welfare	Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are cared for in an exceptionally stimulating and highly nurturing environment. For example, children relax in a wonderfully cosy area equipped with fibre optic sensory lighting. They create and design in the art room and engage in high quality pretend play in themed areas, such as the hairdressers, shoe shop and home corner.
- All children make outstanding progress, based on their age, stage and ability, from their starting points on entry. The childminder has high expectations of children and provides them with activities that intrigue, inspire and challenge children immensely.
- The childminder maintains high levels of communication with parents and the preschools children attend to ensure children receive consistent support. Parents hold the childminder in the highest regard. They describe her identification of gaps in children's achievement as very astute and her targeting of these is impressive.
- Children form strong emotional attachments with the childminder and her assistants and lovely friendships with each other. Children have a strong sense of belonging to the environment and are very much involved in looking after it.
- The childminder makes excellent use of self-evaluation to improve her provision. She proactively supports professional development for herself and her assistants.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

explore further ideas for supporting children's progress with music.

Inspection activities

- The inspector discussed the childminder's practice with her, including the impact of her teaching methods, and use of observation and assessment to support children's progress.
- The inspector observed the childminder's interaction with children during activities indoors and in the garden.
- The inspector sampled a range of documentation relating to safeguarding, children's progress and well-being, and the childminder's suitability and self-evaluation process.
- The inspector sought and took account of the views of parents.
- The inspector completed a joint observation with the childminder and looked at the range of resources and equipment available for the children's use.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely professional and well organised. Safeguarding is effective. She makes excellent use of risk assessment to identify and minimise hazards. Her staff recruitment and vetting processes are robust. For example, assistants are provided with child protection training and attend a workshop for completing assessments on children. Everyone has a clear understanding of what to do if they are concerned about a child's welfare. The childminder fully involves her assistants in her self-evaluation processes. Her improvement plans are very well targeted. For example, the new sensory area provides children with a wonderfully relaxing space and opportunities to develop technology skills.

Quality of teaching, learning and assessment is outstanding

The childminder and her assistant make excellent use of observation and assessment to gain an understanding of children's individual interests and levels of ability. This helps to track progress and to inform and guide their activity planning. Children are inspired by the exciting play and learning environment and the questions and comments asked and made by the childminder and her assistants. For example, children provide detailed commentaries while pretending to be a hairdresser. They measure their feet and the different types of footwear in the role-play shoe shop. The childminder provides excellent opportunities for children to learn about nature, such as nurturing eggs through to hatching, caring for the pet rabbits and the gigantic sulcata tortoise. They also grow their own vegetables. Children are provided with excellent opportunities to use their creativity in art and design.

Personal development, behaviour and welfare are outstanding

Children form highly secure emotional attachments with the childminder and her assistant, as well as with each other. Toddlers are advanced in their understanding of sharing and turn taking. Children are exceedingly confident and sociable and develop high levels of independence for their age and stage of ability. The childminder uses fun methods for helping children to learn about, value and respect, each other's family lifestyle and cultural differences. For example, they take home the setting's special soft animal toy to join in their family activities, which they share with their friends through the use of photographs when they return to the childminder's.

Outcomes for children are outstanding

Children are extremely well prepared emotionally and practically for school. They confidently share their ideas and feelings using very well developed language. Toddlers proudly take their turn to lay the table for snack and mealtimes. They show impressive persistence in undressing themselves. They move freely around the setting and initiate and develop their own play ideas. Children have a keen interest in books, develop and practise very good early writing skills and apply early mathematical skills during play.

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Setting details

Unique reference number EY424901

Local authority Surrey

Inspection number 1085664

Type of provision Childminder

Day care type Childminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 1 - 8

Total number of places 18

Number of children on roll 7

Name of registered person

Date of previous inspection 26 January 2015

Telephone number

The childminder registered in 2011. She employs assistants. The childminder works from the premises of one of her assistants in Ashtead, Surrey. The childminder works full time throughout the year.

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