

Easy Days Playgroup

Iver Heath Village Hall, St. Margarets Close, Iver, Buckinghamshire, SL0 0DA



Inspection date	22 March 2017
Previous inspection date	7 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager monitors children's progress well. This allows her to identify children who may need additional support. She gives staff guidance on how to target teaching to help children catch up. All children make good progress from their starting points.
- Children demonstrate good behaviour and make good relationships with other children. Staff set clear expectations and boundaries and are good role models to children.
- The quality of teaching is good. Staff observe and interact with children well as they play. Staff use their good knowledge of children's interests to plan enjoyable and challenging activities. For example, children learn about the life cycle of a plant by planting and growing their own beans.
- Children develop skills that prepare them well for school. For example, they learn to recognise their names, pour their drinks and use the toilet independently.

It is not yet outstanding because:

- At times, staff ask children interesting questions during activities but do not give them long enough to think through and express their answers.
- The manager does not fully involve parents in evaluating the effectiveness of the provision to help identify ways to develop the setting still further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further support staff to recognise when to allow children more time to answer questions to support their thinking and language skills as fully as possible
- enhance the arrangements for evaluating practice to include seeking the views of parents to help continually drive improvement.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with the pre-school manager.
- The inspector spoke with staff throughout the inspection and asked them questions to assess their understanding of child protection procedures and their knowledge of child development.
- The inspector spoke to some parents during the inspection to seek their views of the setting.
- The inspector held a meeting with the pre-school manager and deputy manager.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have attended relevant training and are aware of what to do if they are concerned about a child's welfare. The manager makes good use of staff supervision to monitor their suitability and performance. She offers staff guidance to help improve the interactions with children and to strengthen their teaching skills. Parents are informed of their children's progress and are supported to extend learning at home. For instance, they receive daily updates of what their children have learned at nursery so that they can talk to the children and extend this further. The manager contacts other settings that children attend, such as schools, to share information about their learning and development to ensure consistency in care and learning for each child.

Quality of teaching, learning and assessment is good

Staff play alongside children and respond well to their interests. They provide activities that encourage them to be imaginative and play co-operatively with other children. For example, they 'take a trip to the moon' on an imaginary rocket to find 'fairies'. Staff encourage children's enjoyment of stories and their interest in reading successfully. For example, they ask children to predict what will happen next and recall what has happened in stories. Staff work well with other professionals, such as speech and language therapists, to provide children with extra support where necessary. Staff know the children well and understand how to provide activities that support their interests. They help children to solve problems, such as how to build a bridge with wooden bricks so that it does not fall.

Personal development, behaviour and welfare are good

Staff give children an abundance of praise to help develop their self-esteem. Children are very confident in their own abilities and independently explore the environment. Children learn to manage their personal needs independently and develop an understanding of how to keep safe and healthy. For instance, staff provide children with well-balanced, healthy snacks and lots of opportunities for physical activity.

Outcomes for children are good

Children make good progress in their learning and development. They benefit from well-targeted support to catch up where necessary. All children are confident, happy and secure to move on to the next stage in their learning. Children develop good listening and speaking skills. They listen to others and are confident to speak in small-group situations.

Setting details

Unique reference number	EY455059
Local authority	Buckinghamshire
Inspection number	1085968
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	18
Number of children on roll	34
Name of registered person	Emma Louise Chandler
Registered person unique reference number	RP516454
Date of previous inspection	7 January 2015
Telephone number	07425132841

Easy Days Playgroup registered in 2012. It operates from an upstairs room within Iver Heath Village Hall, in Iver, Buckinghamshire. The playgroup is open from Monday to Friday all year round. Staff provide care for children in a breakfast club and playgroup from 8am to midday. The playgroup also opens as an after-school club from 3pm to 6pm. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years. The provider employs three staff, two of whom have appropriate early years qualifications.

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