

St Anne's College Day Nursery

St. Annes College, Woodstock Road, Oxford, OX2 6HS



Inspection date

21 March 2017

Previous inspection date

2 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager evaluates the progress of the nursery meticulously and is committed to improving the quality of teaching and learning. This has helped her to raise the quality of the provision to an even higher level. For example, she reflected on the needs of babies to enhance their learning experiences even further.
- Staff have an excellent understanding of how young children learn and are extremely responsive to their needs and interests. They adapt activities to enhance and challenge children's play expertly. For example, children send objects down a large pipe then consider how they can use it to talk to each other.
- Staff use extremely effective methods to support children's communication and language skills. For instance, they encourage children to use their home languages in their play, and respond sensitively to children's ideas for conversations.
- Staff provide excellent opportunities to help children learn about staying safe. For example, they involve children in risk assessment and discuss where to position equipment to help keep themselves safe.
- Children make outstanding progress and develop an exceptionally strong foundation for their future learning. They are confident, independent learners who flourish at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider how to extend further the excellent opportunities for children to learn about the community they live in.

Inspection activities

- The inspector observed teaching practices, and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Children's safety is a high priority. The manager ensures staff's ongoing suitability. Staff have an excellent understanding of child protection and are confident about the action to take if they have any concerns about a child's welfare. The manager provides excellent support for staff's professional development to benefit children. She identifies precise aspects of their practice to further develop through a range of training opportunities. For example, recent training has helped staff understand how to challenge further children's learning outdoors. Partnerships with parents and other providers are exceptionally effective. For example, the manager provides workshops to help parents support their child's learning at home.

Quality of teaching, learning and assessment is outstanding

Staff make excellent use of observations to identify children's next steps in learning and plan exciting activities that are matched to their needs precisely. For example, babies' curiosity is sparked as they discover hidden objects and focus intensely as they explore a range of sensory materials. Staff plan an exciting range of activities that challenge children's physical development. Children relish the challenge of sawing wood carefully and hammering nails to build models. Staff provide excellent opportunities for children to develop their early literacy skills. They enrich children's experiences of stories and bring them to life using a range of exciting activities that captivate children's imaginations.

Personal development, behaviour and welfare are outstanding

Staff create a highly stimulating learning environment with extensive opportunities for children to play, explore and make new discoveries. They have created a culture which celebrates diversity. For example, resources include a range of culturally diverse role-play equipment and children are encouraged to share information about countries that are important to them. However, staff recognise that opportunities to help children learn about the community they live in can be extended even further. Staff are extremely effective in helping children learn about healthy lifestyles. For instance, children learn about the benefits of exercise and how this affects the body. Children learn the importance of dental hygiene and the effects of eating too much sugar.

Outcomes for children are outstanding

Children develop excellent social skills and behave exceptionally well. Older children are extremely independent and delight in the opportunities to help, such as preparing fruit. They have enquiring minds, ask questions and acquire a deep understanding of the natural world. For example, they talk confidently about the variety of birds that visit the garden and recognise their songs. Children use their mathematical understanding naturally as they play, such as counting beats accurately as they compose music.

Setting details

Unique reference number	134022
Local authority	Oxfordshire
Inspection number	1085743
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	13
Number of children on roll	12
Name of registered person	St Anne's College Day Nursery Committee
Registered person unique reference number	RP518829
Date of previous inspection	2 February 2015
Telephone number	01865 274868

St Anne's College Day Nursery registered in 1992. It operates within the grounds of St Anne's College at the University of Oxford, Oxfordshire. The nursery opens Monday to Friday from 8.45am to 5.15pm, for 48 weeks of the year. The setting employs five staff. All staff have appropriate early years qualifications at level 3. The nursery receives funding to provide free early education to children aged two, three and four years.

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