

Childminder Report

Inspection date	20 March 2017
Previous inspection date	26 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works successfully with his co-childminder to continually develop the service they provide for families. He evaluates his practice well and consults parents and children about possible improvements.
- The childminder forms effective partnerships with parents to provide consistent care and learning for their children. Children benefit from a shared approach to their learning and development.
- The childminder plans exciting activities to help children make good developmental progress. For example, he uses interactive resources to skilfully captivate children's attention and engage them in learning. Children press buttons and have lots of fun pushing cars on the floor, while imitating the sounds they make.
- Children benefit from the childminder's kind and nurturing approach. They are well behaved and respond positively to his consistent praise for their achievements.

It is not yet outstanding because:

- At times, the childminder misses opportunities to reinforce children's understanding of the benefits of healthy eating, such as on their physical development and growth.
- On occasion, the childminder does not make the most of everyday opportunities to help children build their understanding of early mathematics even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to help children understand about the benefits of adopting a healthy lifestyle, in particular, the effects it has on their growing bodies
- consider ways to maximise opportunities to support children's early mathematical skills fully.

Inspection activities

- The inspector viewed the parts of the home used for childminding, and observed the children and what they were doing.
- The inspector observed the interactions between the childminder, co-childminder and the children, and discussed the effectiveness of an activity together.
- The inspector held discussions with the childminder about children's learning, including how he reflects upon the quality of his service.
- The inspector looked at a range of documentation, including risk assessments, children's records and the childminder's policies and procedures.
- The inspector took into account the views of parents.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is vigilant and knows the signs to look for that may lead to a concern about a child's welfare. He understands the correct procedures to follow in order to report any welfare concerns to keep children safe from harm. The childminder keeps his knowledge and skills up to date. For example, he attends training and carries out research, to help support children's individual needs and interests. For instance, he has developed ways to encourage children to become more independent in their daily tasks and make choices in play. Close monitoring of children's development helps the childminder to identify and address any gaps in their learning effectively. The childminder provides appropriate targeted activities to help all children reach their full learning potential.

Quality of teaching, learning and assessment is good

Children confidently play in a welcoming, friendly environment. Overall, the childminder provides a good range of activities to support their development. He knows children well, and successfully supports their imaginative play, such as through role-play activities, joining in with them and developing their creative thinking. He assesses children's abilities well and observes them regularly. He uses this information well to understand what children can do, follow their interests and plan age-appropriate activities to extend their learning effectively.

Personal development, behaviour and welfare are good

The childminder helps children to understand the routines of the day and to feel secure. He uses a variety of successful techniques to encourage children to understand how to share, take turns and consider the feelings of others. Children learn how to keep themselves and others safe while they play. For instance, the childminder reminds them not to throw toys in case they hit others. Children know the boundaries and behave well. The childminder takes children to local places of interest, such as parks and to the allotment, where they learn about nature, including how to grow vegetables, to help extend their learning of the wider world.

Outcomes for children are good

Children gain the skills necessary for their future learning and moving on to school. They are confident communicators, showing interest in learning new words and expressing their needs well. Children develop their physical skills well. For instance, they show good hand-muscle control while using chalk to draw on small boards. They develop good levels of independence. For example, they learn to put on their coats, tidy up after play and begin to manage their own personal care.

Setting details

Unique reference number	EY424355
Local authority	Islington
Inspection number	1085661
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	26 January 2015
Telephone number	

The childminder registered in 2011. She lives in Finsbury Park, in the London Borough of Islington. The childminder works with his partner, who is registered as a co-childminder. He operates Monday to Friday from 8am to 6pm, all year round, apart from some family holidays.

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