

Greetwell Hollow Day Nursery

Carlton Boulevard, Lincoln, Lincolnshire, LN2 4AG



Inspection date

16 March 2017

Previous inspection date

21 November 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The new manager and staff team have made significant changes since the previous inspection. Areas identified for improvement have been successfully addressed and self-evaluation is used to help continuously drive improvements and raise outcomes for children to the highest level.
- Leadership is inspirational. The new manager uses self-evaluation exceptionally well to monitor all aspects of the nursery. The manager and staff embrace identified development plans with great enthusiasm to maintain continuous improvement.
- Staff establish excellent relationships with the children and are highly skilled in supporting all children and their families. Children settle extremely quickly and demonstrate very high levels of self-esteem and security in readiness for school.
- The manager and staff closely monitor all children's progress and ensure they target children's individual next steps highly effectively in the activities and support they provide. They work extremely closely with parents, other professionals and settings children attend to ensure they consistently support children to reach their potential.
- Staff skilfully use their expert knowledge and teaching to extend children's thinking and problem-solving skills, and capture high levels of interest and engagement.
- Children's behaviour is exemplary. Children are extremely kind towards each other and go out of their way to help their friends and resolve their own conflicts.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent knowledge and skills of staff even further, in order to build on the already outstanding practice and excellent outcomes for all children.

Inspection activities

- The inspector looked at the premises and the resources available to the children.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance records and evidence of staff suitability checks.
- The inspector held discussions with the area manager, manager and spoke with children and staff at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector took into account the views of parents spoken to on the day of the inspection.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager uses a range of highly effective methods to ensure that staff have an in depth and up-to-date understanding of how to protect children from harm. Staff are highly qualified and experienced. They are encouraged and supported to develop their skills. Management consistently check on and evaluate the impact of practice. Through this monitoring specific training needs have been identified. Some staff are passionate about completing Forest School training. The manager intends to plan for this and feels it will improve outcomes for children who prefer to learn outdoors even more. Robust recruitment procedures and staff's ongoing suitability is checked regularly. Parents feel exceptionally welcome and included in their children's learning. Staff provide excellent feedback and information such as ways to support their children's learning and development at home. Parents are delighted with the exceptional care their children receive.

Quality of teaching, learning and assessment is outstanding

Children have exciting opportunities to use a wide range of stimulating resources. They make rapid progress because staff have a very good understanding of how children learn. Staff accurately assess children's progress and plan and provide activities to promote their development. They monitor children's learning and development identifying their next steps and effectively challenging them to move on to the next stage of their development. Children who have special educational needs and/or disabilities and children who speak English as an additional language receive excellent support from staff so that they make significant progress in their learning. Any gaps in children's learning are quickly identified so that all children make rapid progress from their starting points. Staff skilfully develop children's mathematical knowledge during all activities. Older children talk about predators as they learn about snakes eating eggs. They re-enact this, using visual aids. Staff caring for babies ensure a wealth of real and natural resources are easily accessible for them to freely explore and investigate.

Personal development, behaviour and welfare are outstanding

Children learn about their own safety and that of others. For example, as they use real tools to hammer and screwdrivers to screw nails into wood. They explore in a very safe and secure environment and staff are exceptionally vigilant in supervising children. Children enjoy healthy, nutritious snacks and meals at all times at the nursery, promoting their good health. They follow very good hygiene procedures. Children thoroughly enjoy time spent outdoors in all weathers. Staff ensure that the outdoor environment is rich in learning experiences.

Outcomes for children are outstanding

The nursery is full of happy and inquisitive children, keen to explore and highly motivated to learn. The strong focus on helping children to acquire language skills means that children are excellent communicators and exceptionally confident. Children are learning to be independent, make their own choices and try new experiences. As a result, they are extremely well prepared for the next stage in their learning and their move on to school.

Setting details

Unique reference number	EY452999
Local authority	Lincolnshire
Inspection number	1079637
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	37
Number of children on roll	167
Name of registered person	Heath Farm Day Nursery Ltd
Registered person unique reference number	RP529044
Date of previous inspection	21 November 2016
Telephone number	01522 548456

Greetwell Hollow Day Nursery was registered in 2012. The nursery employs 18 members of childcare staff. All of these hold appropriate early years qualifications, including four with a degree and one member of staff with qualified teacher status. The nursery opens from 7.30am to 6.30pm, Monday to Friday, all year round. They provide out-of-school care, Monday to Friday, and during school holidays. The nursery provides funded early education for two-, three- and four-year-old children. They support children who have special educational needs and/or disabilities and children who speak English as an additional language.

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