

# Nannas Neighbourhood Nursery



Hazelmere Infant School, Hawthorn Avenue, Colchester, Essex, CO4 3JP

**Inspection date** 16 March 2017  
Previous inspection date 27 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management team is inspirational in its pursuit of providing the highest-quality care and education for children. It systematically evaluates the quality of the nursery provision and constantly strives for excellence in improving the lives of children. The views of staff, parents and children are actively sought and consistently acted upon.
- Children are extremely well cared for in a very welcoming and nurturing environment. Consequently, they demonstrate high levels of confidence and self-esteem. They develop exceptionally good relationships with their key person and show a strong sense of emotional security.
- Children benefit from a rich, very well-planned environment. They enjoy a wealth of opportunities to make choices and lead their own learning, adeptly supported by staff. They are curious, motivated and show a very positive attitude to learning.
- Staff work extremely closely with other agencies and professionals. They value their specialised input to help them to close gaps for children who need additional support.
- Staff are skilful in their interactions with children and use highly effective methods of teaching. As a result, children flourish and make excellent progress in their learning and development according to their starting points and capabilities.
- Staff build excellent links with families. Highly successful strategies engage all parents in their children's care and learning. Parents are very well informed about the progress their children make. Staff share activities with parents to help them support their child's learning further at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to focus on the excellent process of coaching and mentoring staff, evaluating the impact of this support on maintaining the outstanding practice.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with parents, staff and children during the inspection.
- The inspector completed a joint observation with the provider and the manager.
- The inspector held a meeting with the provider and the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

### Inspector

Jemma Hudson

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an expert knowledge and understanding of what to do and who to contact in the event of a child protection concern. Rigorous recruitment and vetting procedures help to ensure that all staff are suitable to work with children. Managers and staff demonstrate a passion and extremely strong drive to improve outcomes for children. The management team places a strong emphasis on continued professional development. Systems for induction, supervision meetings and appraisals are excellent. Staff feel valued and highly supported. The management team has identified that supporting staff through coaching and mentoring is key to driving improvements further. They are keen to refine these processes, in order to help staff maintain and enhance their exceptional practice.

### Quality of teaching, learning and assessment is outstanding

Children make rapid progress in their learning and development. Highly motivated and passionate staff guide learning exceptionally well with an outstanding range of learning opportunities in a stimulating and challenging environment. There is an extremely strong focus on activities that promote investigation, exploration and experimentation, especially outdoors, with children using all of their senses. Pre-school children delight in digging for worms and using magnifying glasses to study the insects they have found. Babies show high levels of curiosity when exploring treasure baskets with staff. Staff are very adept at supporting children to be imaginative. For example, young children eagerly work together to find the ingredients to make mud pies. Staff are skilled at introducing vocabulary. They pronounce words clearly, use lots of descriptive language and demonstrate consistently high-quality communication skills.

### Personal development, behaviour and welfare are outstanding

Children are exceptionally happy, confident and secure at the nursery. Children's good health and physical skills are promoted exceptionally well. They thoroughly enjoy outdoor play in the extremely well resourced and stimulating outdoor area. Outings in the local environment, such as to the local woods, help children to closely observe their surroundings. Staff are deployed effectively to skilfully supervise children, so they are safe, but also to encourage them to safely take risks and be adventurous in their play. Staff are highly responsive in sensitively supporting all children's needs. For example, babies receive instant reassurance and cuddles from staff when they become unsettled. Staff are excellent role models and children behave exceptionally well, sharing and taking turns amiably during play and using good manners without prompt.

### Outcomes for children are outstanding

Children are enthusiastic and highly motivated learners who are keen to explore and try new activities. Pre-school children are learning to recognise letters and some can write their own name. Children's ability to listen, maintain attention and follow instructions are developing very well. They become excellent communicators and develop a natural curiosity to explore and investigate the world around them. Children are exceptionally well prepared for their next stage in learning, including their move on to school.

## Setting details

<b>Unique reference number</b>	EY288950
<b>Local authority</b>	Essex
<b>Inspection number</b>	1064597
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	56
<b>Number of children on roll</b>	170
<b>Name of registered person</b>	Nannas Day Nurseries
<b>Registered person unique reference number</b>	RP520738
<b>Date of previous inspection</b>	27 June 2013
<b>Telephone number</b>	01206791501

Nannas Neighbourhood Nursery was registered in 2004. The nursery employs 19 members of childcare staff. Of these, nine staff hold an appropriate early years qualification at level 3 and three at level 2. Two staff hold early years professional status. The nursery opens Monday to Friday, all year round. Sessions are from 6.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and those who have special educational needs and/or disabilities.

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