

# Childminder Report

**Inspection date**

16 March 2017

Previous inspection date

10 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Teaching is consistently strong. The childminder works particularly well with her co-childminder, parents and other professionals to assess and to meet children's care and learning needs effectively.
- Children make very good progress in their learning and development. They are learning to be independent and thoroughly enjoy being creative. Children spend lots of time playing outdoors and develop their social skills by attending toddler groups. They build very friendly relationships with each other and with adults.
- Children's physical, personal, social and emotional development is promoted well by this nurturing childminder. Children are motivated to learn and are confident talkers. They use language to engage with others and to share their likes, dislikes and experiences.
- The childminder and her co-childminder have a very strong drive to achieve and to improve. They attend training events and share good practice with other early years practitioners to develop their skills and knowledge. Since the last inspection, the childminder has successfully developed high-quality partnerships with other settings, such as nursery school, that some children also attend.
- Parents' views are sought as part of the childminder's self-evaluation. Parents state that the childminder is friendly, approachable and professional. They comment on the fun and imaginative activities provided for children. They state that they receive very good information about their children's learning.

### It is not yet outstanding because:

- Activities and experiences are not always planned effectively enough to fully extend children's learning and to help them to explore their own ideas in their creative play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the planning of activities and experiences to consistently extend children's learning and to help them explore their own ideas in their creative play.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to children during the inspection.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Dianne Adams

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is experienced, knowledgeable and ambitious. She reflects upon her practice and monitors the quality of the setting well. Challenging goals are set to drive improvement in teaching and children's learning. For example, the childminder has reorganised the areas in which children play to give them the option to play indoors or outdoors. Safeguarding is effective. The childminder attends training in child protection. She knows the actions to take if she is concerned about children's safety and welfare. The childminder carries out thorough risk assessments. She is vigilant in making sure children are kept safe as they play.

### Quality of teaching, learning and assessment is good

The childminder is well qualified. She successfully engages with parents to identify what children can do and what they need to learn next. The childminder tunes into children's interests and interacts well with them during their play. As a result, children enjoy their learning and are keen to explore. They confidently help themselves to the wide range of interesting toys and play resources, both indoors and outdoors. Children enjoy investigating different materials. They concentrate well as they follow instructions to mix flour with water. The childminder extends children's language as she introduces them to new descriptive words, such as sloshy. Children develop their mathematical skills as they pour the mixture into different size containers.

### Personal development, behaviour and welfare are good

Children develop strong attachments to this caring childminder and her co-childminder. They are helped to manage the move from home into the childminder's care and then on to pre-school with confidence. The childminder constantly models good behaviours. Children learn to cooperate and negotiate with others. They give each other praise for their achievements. This develops their self-esteem. Children learn to keep themselves safe. They carefully move toys and kitchen utensils, such as plates and cups, from one area to another. Children have ample opportunities to enjoy fresh air and physical exercise. They explore their local community while walking to toddler groups, the shops and the library.

### Outcomes for children are good

All children are very well prepared for the next stage in their learning and for school when the time comes. They listen, show interest in what others say and ask lots of questions. Children thoroughly enjoy using their imaginations. They pretend to make cakes out of compost and sausages out of play dough. Children develop their physical skills. They ride wheeled toys and explore play dough with their hands, using items, such as cutters and rollers. Children develop their early writing skills as they make marks on paper with paint, using brushes and spray bottles. Their early reading skills are promoted as they sound out letters in words.

## Setting details

<b>Unique reference number</b>	EY293023
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1084412
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	19
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 January 2013
<b>Telephone number</b>	

The childminder was registered in 2004. She lives and works with her co-childminder in Burntwood, Staffordshire. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for the bank holidays and family holidays. The childminder holds an appropriate qualification at level 6.

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