

# St Luke's Pre-school Nursery Ltd

St Luke's Church Centre, Blackbrook Road, SHEFFIELD, S10 4LP



## Inspection date

16 March 2017

Previous inspection date

21 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and her deputy have high expectations and set a clear direction for the nursery's future development. They are strongly supported by the well-qualified staff team.
- Children, including those who speak English as additional language, make good progress in their learning during their time in the nursery. They acquire the knowledge, skills and understanding they need to succeed in their future education.
- Staff help children to develop good personal and social skills. They provide a warm, caring and secure environment where children grow in confidence and independence. All groups of children are well behaved and eager to learn.
- Staff accurately assess children's learning and development needs. They plan stimulating and imaginative activities that engage children's interests and promote curiosity.
- Relationships with parents are very positive and contribute well to children's good progress. Parents appreciate the guidance and support staff offer.

### It is not yet outstanding because:

- Staff's professional development is not yet robustly focused on raising the quality of practice to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen procedures for staff's professional development to raise the quality of teaching to outstanding.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and deputy have developed a team of staff who share a drive for sustained improvement. They gather the views of parents, staff and children to evaluate the quality of provision and plan future developments well. This has contributed to good improvements to, for example, procedures for assessing children's achievement and feedback and guidance for parents. The staff have good links with other settings children attend. This contributes to continuity in children's learning and development and a smooth transition to school. Arrangements for safeguarding are effective. All staff have first-aid training and know how to respond to an incident. Staff are deployed well to supervise children indoors and out. They attend regular child protection training and ensure their knowledge and understanding is up to date.

### Quality of teaching, learning and assessment is good

Staff make effective use of assessments to help children, including those who have special educational needs and/or disabilities, make good progress from their individual starting points. Resources are stimulating and children are keen to play with them. For example, children develop their listening, thinking and creative skills when they make music with a collection of pots, pans and colourful pipes of different lengths. Staff help children to develop the skills they need for future learning. They encourage children to develop their interest in the world around them. For example, children learn about different countries, such as India and China through their role play, creative and mark-making activities.

### Personal development, behaviour and welfare are good

Staff set a very good example for children to follow in their gentle, attentive and courteous manner. Children are polite and friendly. They learn to take turns and share resources with each other. Children and their parents get to know their key person well. This helps children to settle in quickly and grow in confidence and security. Staff help children to understand and manage their feelings. For example, children learn to sort pictures of different facial expressions into categories, such as happy, sad or angry. Staff promote children's knowledge and understanding of healthy lifestyles and good hygiene procedures. They help them to make healthy choices at snacktimes and to experience unfamiliar foods. Children have many opportunities to be physically active.

### Outcomes for children are good

Children, including those who speak English as an additional language, make good progress in their communication skills. They develop a good knowledge of fairy stories, nursery rhymes and children's songs. They listen carefully to stories and enthusiastically join in with repeated rhymes and phrases. Children develop early reading and writing skills well. For example, they identify their own name when they register at the start of the session. They develop mathematical skills and an understanding of the world when they order the days of the week and complete a daily weather, for example.

## Setting details

<b>Unique reference number</b>	300917
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1063892
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	St Luke's Pre-School Nursery Limited
<b>Registered person unique reference number</b>	RP519466
<b>Date of previous inspection</b>	21 November 2013
<b>Telephone number</b>	0114 230 6034

St Luke's Pre-school Nursery was registered in 1997. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or higher, including three at level 6 and two with early years professional status. The nursery opens from Monday to Friday from 7.15am until 6pm in term time and 8am until 6pm in holiday time except for a week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs and/or disabilities. It also supports children who speak English as an additional language.

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