

Childminder Report

Inspection date

16 March 2017

Previous inspection date

8 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works closely with her co-childminder. They consider the views of parents when evaluating the quality of the provision and planning further improvements.
- Partnerships with other settings children attend are positive and support the childminder to provide a consistent approach in meeting children's individual needs.
- The childminder provides a range of exciting and stimulating activities. She knows children well and makes every effort to build their individual needs and interests into the activities she plans. Children settle quickly, have fun and make good progress.
- Children are happy, confident and settle well with the nurturing childminder. They respond positively to the friendly, calm and consistent approach of the childminder and her co-childminder.
- The childminder keeps parents up to date with their children's progress by talking to them daily and using daily diaries. Parents speak very highly of the care that the childminder provides and are well supported to contribute to their child's learning at home.

It is not yet outstanding because:

- Opportunities that support children to develop their understanding of other people's backgrounds and diversity, during their free play, have not been fully developed.
- Occasionally, the childminder does not make the most of opportunities for children to develop their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to explore the similarities and differences between themselves and others in the community and wider world as they play
- provide more opportunities for children to further develop their independence.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibility to protect children from harm. She knows exactly who to contact should she have any concerns about the welfare of a child. The childminder receives regular updates from the local authority. This helps to ensure her knowledge of safeguarding policies and procedures remain up to date. The childminder works very closely with her co-childminder to monitor the progress individual children make. She identifies any gaps in children's learning and swiftly implements plans that help to ensure all children make good progress. Regular meetings with her co-childminder help the childminder to accurately identify aspects of practice for further development and plan future training opportunities.

Quality of teaching, learning and assessment is good

The childminder supports children's developing communication, social and physical skills well. She plays alongside children, asking thought-provoking questions and challenging them in their thinking. The childminder talks to children as they play. She introduces new words to help extend their developing vocabulary. For example, as children play with a toy doctor's kit, the childminder carefully introduces the word stethoscope and checks that children understand what it means. Children develop their counting skills as they play in the garden. For example, they count how many scoops of sand are needed to fill a bucket. Younger children enjoy turning the pages of books and listening to stories, while older children answer questions about what they think will happen next. This helps to develop children's language skills further.

Personal development, behaviour and welfare are good

Children form close and trusting bonds with the childminder. She offers gentle reassurance and praise whenever it is needed. This helps to contribute to children's high levels of self-esteem and confidence. The childminder is a good role model. Along with her co-childminder, she provides a consistent, positive approach to managing children's behaviour. She supports children to understand when their behaviour is not acceptable and helps them to react more positively when developing their friendships. Children are taught the benefits of a healthy lifestyle. They wash their hands before they eat a range of healthy and delicious meals and snacks. Children have regular opportunities to play outside. They develop and practise a range of skills as they play in the garden and during trips to the local park.

Outcomes for children are good

Children are curious and active learners. They welcome each other into their activities and persevere together when solving simple problems during their play. Children enjoy trying new experiences and are highly motivated in their learning. All children make good progress from their starting points. They are well prepared for the next steps in their learning and development and eventual move to school.

Setting details

Unique reference number	EY480182
Local authority	Manchester
Inspection number	1058603
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	8 April 2016
Telephone number	

The childminder was registered in 2014 and lives in the Chorlton area of Manchester. She works with another registered childminder during term time and on her own during the school holidays. She operates all year round from 8am to 5.30pm, Tuesday to Friday, with the exception of family holidays. The childminder holds an appropriate qualification at level 2.

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