

Evolution Childcare @ The Stables Nursery School

Grimsditch Lane, Lower Whitley, Warrington, WA4 4ED



Inspection date

15 March 2017

Previous inspection date

6 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is consistently good and occasionally outstanding. All children make good progress in all areas of their learning and development.
- Staff successfully support children's communication and language skills. They use sign language throughout the nursery and introduce and repeat new vocabulary. Young children's early communication is quickly and sensitively addressed by staff.
- Staff create a welcoming and secure environment where all children thrive. They value children's uniqueness and praise their achievements. Children display a good level of confidence and self-esteem.
- Partnerships with parents are well established. Staff keep parents well informed about their children's development and provide them with excellent opportunities to contribute to their children's learning.
- There are effective systems in place for working in partnership with other professionals. This makes a positive contribution towards the continuity in care and learning children receive.
- The strong leadership team lead a highly dedicated and passionate staff team. They have high expectations of themselves and the staff.

It is not yet outstanding because:

- The quality of teaching is not consistently at the highest level. Staff do not always fully extend learning opportunities for children to enrich and enhance their knowledge even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of teaching opportunities to enrich and extend children's knowledge to help them achieve the very best in their learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, including evidence of the suitability of staff working at the nursery. The inspector also discussed self-evaluation.
- The inspector completed a tour of the premises.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector

Sharon Hennam-Dale

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff place a high emphasis on ensuring children's safety and well-being. They have a good awareness of child protection procedures and know how to keep children safe. Staff are supported well through effective induction, supervision arrangements and training. This motivates them to further develop themselves professionally and impacts positively on the outcomes for children. There is a strong commitment to continuous improvement. Leaders monitor the progress that individuals and groups of children make. They quickly identify any concerns in children's development and put targeted support in place. Leaders use the views of parents and staff to help identify and target areas for improvement.

Quality of teaching, learning and assessment is good

Staff are well qualified. They make regular observations and assessments of children's learning and use these effectively to plan exciting activities and experiences. Toddlers use their senses as they explore changes, such as melting ice during play activities. They use a range of natural materials to make jungles and animal homes. Babies show delight as they explore their environment and investigate reflective materials. They make sounds to which staff respond to enthusiastically. Pre-school children listen and describe the sounds they can hear. They explore and investigate patterns in the environment using paint and practise the shapes needed in writing. Children have good opportunities that help to develop their counting skills. Their daily routines include rhymes and counting songs.

Personal development, behaviour and welfare are good

Staff are sensitive to the individual needs of each child. Babies settle very well and enjoy cuddles with staff as they are feeding. Staff promote children's understanding of healthy lifestyles. Children have plenty of opportunities to be physically active and learn how to take good care of their own needs. Toddlers develop good physical skills as they enjoy jumping in puddles. They learn how to stay safe as they explore the large climbing frame with sensitive support from staff. The home-cooked food provided is balanced and nutritious. There are good opportunities for children to learn about other people and communities beyond their immediate experiences. Children enjoy learning about how to care for living things as they help look after the nursery's pet rabbit and pigs.

Outcomes for children are good

Children become confident individuals and develop good social skills. Children behave well and understand the importance of sharing, taking turns and respecting other people's feelings. Staff organise the environment to encourage children to be as independent as possible in leading their own play and learning. Older children serve themselves at mealtimes in a separate dining hall. This helps to prepare them well for the move to school. All children are particularly very well supported through times of change, including moving rooms within the nursery. Staff are excellent role models. Children who have special educational needs and/or disabilities receive the support they require to meet their individual care and learning needs. All children are well prepared for their future learning and for school.

Setting details

Unique reference number	EY221535
Local authority	Cheshire West and Chester
Inspection number	1064293
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	76
Number of children on roll	97
Name of registered person	Susan Jane Jones
Registered person unique reference number	RP906042
Date of previous inspection	6 November 2013
Telephone number	01925 730055

Evolution Childcare @ The Stables Nursery School was registered in 2002 and is one of four nurseries run by Evolution Childcare. The nursery employs 21 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3, one member of staff has a qualification at level 2 and one has a qualification at level 6. Four staff are working towards gaining a recognised early years qualification. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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