

# Seedlings Day Nursery

Warwick H R I, Wellesbourne, WARWICK, CV35 9EF



## Inspection date

16 March 2017

Previous inspection date

19 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff form a well-established and strong team. They are valued and guided by knowledgeable and highly supportive managers, and together they share high expectations, dedication and motivation.
- There are good opportunities for staff to enhance their professional development. For example, they observe and assess one another's practice, attend training events, complete research online and share what they learn at regular team meetings. Managers build on staff's particular interests and strengths, providing a focused programme to help staff enrich their teaching skills further.
- Staff know the children well and have a good knowledge and understanding of how children learn. They provide interesting learning activities that encourage children to try out new experiences and test their ideas.
- Staff identify when children are not reaching expected developmental milestones. They work effectively with other professionals and parents to work out how best to support children in catching up with their peers.
- All children make good progress given their starting points and any gaps in their learning are closing. They develop key skills they need in readiness for their future learning and leave nursery well prepared for school.

### It is not yet outstanding because:

- The progress made by different groups of children is not evaluated and monitored precisely enough to help staff provide a highly effective curriculum and enrich children's learning as far as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more sharply on the evaluation and monitoring of the progress made by different groups of children in order to support staff to provide a highly successful curriculum and raise the potential for children to make outstanding progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held meetings with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

### Inspector

Lucy Showell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff attend up-to-date training. They know how to recognise the possible signs and symptoms of abuse and who to contact if they have any concerns about a child's welfare. Robust procedures for recruitment and checking the ongoing suitability of staff are implemented well. Managers and staff consider the views of parents and carers and take on board the advice and guidance from other professionals. They also liaise with other childcare providers, visiting one another's settings, exchanging ideas and talking about how to enhance practice. This helps them to reflect on the quality of the experiences they provide, recognising key strengths and identifying ways to continually improve. They use what they discover to devise and implement detailed action plans. This drives improvements forward in pursuit of excellence and enhances the good outcomes for children.

### Quality of teaching, learning and assessment is good

Key persons gather a good range of information from parents about what children already know and can do when they start at nursery. This helps staff to build on children's prior learning. They observe and assess children's ongoing progress effectively to help them plan activities which are matched to children's emerging needs and provide a good level of challenge. Staff regularly share details of children's progress with parents and suggest ideas about how learning can be further enhanced at home. Furthermore, positive partnerships with settings that children move on to are established. This encourages a collaborative approach to learning in the nursery and elsewhere.

### Personal development, behaviour and welfare are good

Children form close relationships with staff. They are confident and foster a positive attitude towards future learning. Staff provide a welcoming environment where everyone is respected, listened to and included. Children enjoy learning about a varied range of festivals throughout the year, helping them to understand diversity and challenge stereotyping. Staff are good role models. Children are increasingly aware of the expectations for their behaviour and respond well to consistent routines, gentle reminders and clear boundaries. They are polite and considerate to others.

### Outcomes for children are good

Children show a strong sense of independence and relish the praise they receive for their efforts and achievements. They are keen to try and complete simple tasks for themselves. For example, the youngest children have a go at putting their own socks on and older children enjoy serving their own food. Children are happy, relaxed and enjoy exploring their surroundings and confidently making choices about what they would like to do. They play well in groups or on their own, share resources and wait patiently for their turn during games. Children interact well with staff, engaging in conversations that help them to think and gain confidence in speaking. Outside, they thoroughly enjoy constructing with innovative resources and investigating in the forest-inspired area. Children are captivated as they follow instructions and learn varied physical skills with the help of a visiting football coach.

## Setting details

<b>Unique reference number</b>	EY432237
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1065728
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	43
<b>Number of children on roll</b>	73
<b>Name of registered person</b>	Polkadot Day Nurseries Ltd
<b>Registered person unique reference number</b>	RP902404
<b>Date of previous inspection</b>	19 November 2013
<b>Telephone number</b>	01789841589

Seedlings Day Nursery was registered in 2011. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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