Rainbow House After School Club



St Helens C Of E Primary School, Brewhouse Hill, St Albans, AL4 8AN

Inspection date	15 March 2017
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and ma	anagement	Good	2
Quality of teaching, learning and asse	ssment	Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff develop good partnerships with parents and the host school. They share information daily with parents and school staff and receive valuable support and advice, to enhance consistency in children's care.
- Children enjoy their time in the club. There is a wide range of resources and planned activities that enables them to play and explore. Children's behaviour is good.
- Staff encourage children in their play and enable them to develop their skills. Children enjoy sports and craft activities and build on their physical, social and creative skills.
- Children develop good independence and manage their personal needs during the club's daily activities and routines.
- Staff offer a welcoming and inclusive environment. They use risk assessments and procedures to effectively guide their practice in keeping children safe and healthy.

It is not yet outstanding because:

- The manager does not consistently monitor and evaluate staff practice sharply to enable her to identify and meet their professional development needs more precisely.
- Children do not have consistent opportunities to be fully involved in decision making and sharing their views of the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the current process for monitoring staff performance to more precisely meet staff's continued professional development needs
- extend opportunities for children to be involved in sharing their views and making decisions about the club.

Inspection activities

- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held a meeting with the provider.
- The inspector looked at a range of relevant documentation which included a selection of policies and procedures and the suitability of staff working with children.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand the procedures to follow if they have any concerns about the welfare of a child. The manager ensures that recruitment and vetting procedures are thorough to assess the suitability of staff working with the children. Staff know the procedures to follow if there is an allegation made against a member of staff. They are aware of the indications that a child may be at risk of exposure to extreme views and behaviours. Staff are well deployed to help support children's enjoyment and well-being. Parents comment that they are very happy with the quality of care provided to their children and say that their children are often reluctant to go home.

Quality of teaching, learning and assessment is good

Staff work well with parents to find out information about children, such as their interests, likes and dislikes. They use this information to plan activities that children are interested in and to help children settle at the club. Staff encourage children to be confident communicators and ask questions to help them share their ideas with each other and solve problems together. Children count and talk about colours and shapes as they enjoy their interactions. Staff encourage a range of play experiences that enhances children's enthusiasm for turn taking. Children practise listening to others as they join in conversations and negotiate what games to play and when. Staff know all children very well. They are quick to identify if something is bothering them. Staff interact warmly with the children, encouraging and helping them to extend their play. For example, they provide craft materials that enable children to design their own pictures and collages. Children enjoy using the school computers. They are trusted with equipment and staff offer support and guidance on how to use the technology, developing their knowledge and confidence.

Personal development, behaviour and welfare are good

Children enjoy attending the welcoming club. Older children are thoughtful to the needs of the younger children, engaging them in their play. Children are confident in the club. Staff encourage them to be independent and children know the routines well. Children follow good hygiene routines. They enjoy healthy, nutritious snacks and drinks and happily help to prepare food and tidy up after snack time. Regular risks assessments of all areas are carried out by staff to ensure that children play within a safe and secure environment. Children are encouraged to identify potential hazards as they play and work out what they could do to make it safer. This helps them to become more aware of their surroundings and the resources they use. Staff provide a positive environment where children enjoy plenty of praise and are encouraged to help agree the rules of their club.

Setting details

Unique reference number EY488575

Local authority Hertfordshire

Inspection number 1010372

Type of provision Out of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 11

Total number of places 35

Number of children on roll 80

Name of registered person Rainbow House (Herts) Ltd

Registered person unique

reference number

RP534003

Date of previous inspectionNot applicable

Telephone number 07555296978

Rainbow House After School Club was registered in 2015. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications. The club opens from Monday to Friday during the school term. Sessions are from 3.15pm until 6.15pm.

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