

# Childminder Report

**Inspection date**

17 March 2017

Previous inspection date

27 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder evaluates her provision extremely effectively and makes continuous improvements. She plans interesting and exciting activities that encourage all children to rapidly move on in their learning. She keeps up-to-date with safeguarding training.
- The childminder interacts with children very well. She helps all children to build on what they know and can do. Children make excellent progress in all areas of their learning.
- The childminder constantly gives the children her time and attention and has very warm and positive relationships with all the children. She teaches the children to take turns and be kind to each other. The children behave extremely well.
- Partnerships with parents and other professionals are extremely effective. Information is regularly exchanged to help the childminder plan for children's needs. Parents express very high levels of satisfaction about the progress their children make.
- The childminder provides plenty of opportunities for the children to take part in physical activity and rest. Children enjoy freshly prepared cooked food each day. She enables children to really enjoy their day.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further opportunities to promote healthy eating for children so they become even more knowledgeable about healthy food choices.

### Inspection activities

- The inspector reviewed the resources with the childminder.
- The inspector read and considered the comments of parents.
- The inspector closely observed the childminder's interactions with children and discussed the effectiveness of the activities with her.
- The inspector discussed the childminder's self-evaluation process with her.
- The inspector reviewed a sample of relevant documents.

### Inspector

Penny Redwood

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The childminder has a very clear knowledge and understanding of child protection procedures and the action she would take if concerned for a child's welfare. She continually updates her knowledge and responsibilities around safeguarding. The childminder continuously strives for improvement. She makes very good use of information from other professionals and organisations dedicated to early years, to develop her skills. The parents are exceptionally happy with the exciting and challenging environment the childminder provides and say their children make extremely good progress in all areas of their learning and development.

### **Quality of teaching, learning and assessment is outstanding**

The childminder sits on the floor with the children and very skilfully supports them in their play. For example, she expertly models language by repeating words the children say and introduces new vocabulary at every opportunity. She plans very well thought out activities that she knows will excite and challenge young children. For example, she encourages children to talk about what they are doing, what they see and recognise as they plant seeds in the flower pots. The children experiment with tools in the earth and demonstrate increasing coordination of their hands and fingers which helps get them ready for future writing.

### **Personal development, behaviour and welfare are outstanding**

Children confidently seek out the childminder for support and attention and they enjoy cuddles. The childminder encourages the children to learn good hygiene routines, such as washing hands before eating. Children behave extremely well. The childminder provides consistent and desirable behavioural expectations and is a very positive role model. She encourages children to learn about the world in which they live. For example, they enjoy walking around the local community, outings to local parks and rides on buses. They celebrate festivals, for example, Mother's Day. Children learn to stay safe, such as when crossing the road.

### **Outcomes for children are outstanding**

All children develop excellent skills to help prepare them for their next stage of learning. They develop very good early writing skills as they draw and make marks with sticks in the sand and chalk on stone slabs. Children are independent, communicate extremely well and enjoy learning. They are confident and motivated learners. Children are very well-prepared for their move to school.

## Setting details

<b>Unique reference number</b>	EY448981
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1085686
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	27 January 2015
<b>Telephone number</b>	

The childminder registered in 2012. The childminder operates all-year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder delivers early years funding for two-, three- and four-year-olds. The childminder has a relevant early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

