

Blackmoor Badgers

Blackmoor Village Hall, Honey Lane, Blackmoor, Liss, Hampshire, GU33 6BU



Inspection date

17 March 2017

Previous inspection date

9 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their time at the pre-school. They are happy and settled and behave well. They make independent choices about their play.
- The quality of teaching is good. Staff provide a broad range of interesting activities which encourage children to explore and investigate through their play. Children are keen to learn and they make good progress.
- The atmosphere at the pre-school is welcoming and homely. Children of mixed ages play well together, and have good relationships with each other and with the staff.
- Staff build effective partnerships with parents and other early years professionals. They successfully work together to meet children's individual care and learning needs.
- Managers and staff use self-evaluation successfully to identify and address areas for further development. For example, since the previous inspection, they have improved opportunities for children to develop their interest in technology.

It is not yet outstanding because:

- At times, the staff do not fully extend children's understanding of the sounds that letters represent to further encourage their early literacy development.
- Staff do not always extend the learning of older, more-able children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's awareness of the sounds that letters represent to further support their literacy development
- strengthen planning and teaching to provide more challenge for the older, more-able children.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector viewed all parts of the premises used by children.
- The inspector held discussions with the manager and spoke to staff and children at suitable times throughout the day.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, and written policies and procedures.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and staff understand their responsibility to protect children from harm and the procedures to follow if they have concerns about a child's welfare. Staff undertake thorough risk assessments of the premises and the surrounding environment to ensure children are safe. Staff are well-qualified and supported effectively by the manager. For example, they have regular meetings, observe other staff's teaching practice and receive training to update their professional skills. This has had a positive impact on the quality of their teaching, for example, to support the development of children's communication and language skills.

Quality of teaching, learning and assessment is good

Staff assess children's progress accurately and plan activities to capture children's interests. They teach speech and language skills well. They encourage children to join in conversations and introduce new words to increase their vocabulary. For example, when young children played with modelling dough, staff introduced action words as they rolled, flattened and shaped their creations. Staff give children plenty of time to discover things for themselves and to create in the well-equipped outdoor area. For example, children experiment with paint when creating colourful paintings, or develop their understanding of size and shape as they build with large building blocks in the garden area.

Personal development, behaviour and welfare are good

Children enjoy their time at the pre-school. They arrive with happy, smiling faces and are ready to play. They play well together and staff help them to develop positive values. Children learn to respect each other, to be patient and wait their turn. They are well behaved and look after the environment, for example, as they tidy the toys away. They show good levels of independence. For instance, they learn to put on their coats and boots for outdoor play. Children have many good opportunities to engage in physical exercise and to spend time in the fresh air. They celebrate a wide range of cultural festivals and develop a positive awareness of similarities and differences between people.

Outcomes for children are good

Children make good progress and are well prepared for the next stage in their learning, including school. They concentrate well, develop good communication and language skills and, from a young age they become interested in reading. They progress well in mathematics. For example, older children accurately count out objects as they weigh them on their toy scales. They successfully learn to identify numbers, for instance as they read numerals printed on the back of their chairs. Children of all ages develop balance and coordination using different wheeled vehicles. They have many worthwhile opportunities for mark making with a range of materials.

Setting details

Unique reference number	EY412514
Local authority	Hampshire
Inspection number	1085922
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	30
Number of children on roll	17
Name of registered person	Carole Ann Rudd
Registered person unique reference number	RP905622
Date of previous inspection	9 February 2015
Telephone number	01420 487887

Blackmoor Badgers registered in 2010. The pre-school opens five days a week during term time. Sessions are from 9am to 3pm on Monday, Wednesday and Friday and from 9am to 12.30pm on Tuesday and Thursday. There are three members of staff and all hold relevant qualification at level 3.

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