

Threshers Day Nursery

193 High Street, St. Mary Cray, Orpington, Kent, BR5 4AX



Inspection date

13 March 2017

Previous inspection date

23 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is a charity run organisation managed by a board of trustees who are actively involved with the nursery. They play a vital role in staff recruitment and fundraising events. The nursery supports children and families extremely well in the local community.
- The manager closely monitors children's achievements and progress. Staff use programmes of support effectively to help children to catch up quickly in their learning. All children make good progress and are well supported to reach their full potential.
- Partnerships with parents and other professionals are extremely good. The management team have created a culture of vigilance and information sharing to ensure the safety and welfare of children.
- The management team have a strong commitment to further develop the provision. For example, the toddlers' outdoor area has been redeveloped and now offers a wide range of opportunities for very young children to play imaginatively in a well-resourced learning environment.

It is not yet outstanding because:

- Staff do not always encourage children's independence. Staff miss opportunities to build children's ability to do things for themselves, particularly during meal times.
- The manager does not consistently share new information with staff, including from all training. This means that not all staff benefit from updates to enhance their practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to manage tasks for themselves to build on their independence skills
- strengthen systems to share knowledge from training with all staff in order to fully embed this into practice and to keep them up to date.

Inspection activities

- The inspector observed children's play indoors and outdoors.
- The inspector observed children's meal times and hygiene routines.
- The inspector spoke to parents and reviewed parents' written comments, taking account of their views.
- The inspector looked at a sample of documents, including staff qualifications and evidence of suitability checks, and a range of policies and procedures.
- The inspector held discussions with the manager, deputy manager and trustees at appropriate times.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. For example, the manager and staff have attended relevant training which helps them to identify signs and symptoms of abuse. They understand the procedures to follow should they have any concerns about children's safety or welfare. At times, the manager does not always effectively cascade training materials and information to help staff to improve their knowledge of current childcare practice and research. There are clear procedures to check the suitability of staff working with children. The manager ensures that the quality of teaching is consistent throughout the nursery and that all children make good progress from their starting points.

Quality of teaching, learning and assessment is good

Staff demonstrate a good understanding of how children learn. They provide an interesting and challenging range of activities to arouse children's curiosity. For example, children play imaginatively, creating their own stories with small world farm animals and natural resources. Opportunities for children to learn about people who help us and their community are numerous. For example, they enjoy visits from the fire brigade, doctors and the dentist. Children consistently practise their early writing skills. They enjoy using a wide range of writing tools to make marks outdoors with coloured water and paint brushes.

Personal development, behaviour and welfare are good

Staff provide a welcoming and stimulating environment for children and their families from the local area. Children are given time to settle into their new environments. For example, staff take time to get to know the children during settling-in times when they start nursery and during room changes. Children's behaviour is good. Staff are consistent in their approach to managing children's behaviour and have attended relevant training to improve their practice. Children access regular, daily physical exercise and suitable challenge. During outdoor play, children enthusiastically run, jump and climb apparatus. However, at times, children are not encouraged to become independent, especially during meal times.

Outcomes for children are good

Children make good progress from their starting points in all areas of learning. Toddlers show pleasure and eagerness to explore their environment. Older children have opportunities to explore, find out and observe change. For example, the live egg programme teaches children about the life cycle of chickens. Children communicate well and take turns in conversations. The staff team works closely with the local schools to support children as they move on in their education. Children are becoming well prepared for the next stage in their learning.

Setting details

Unique reference number	137251
Local authority	Bromley
Inspection number	1085754
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	99
Name of registered person	Threshers Day Nursery
Registered person unique reference number	RP902399
Date of previous inspection	23 February 2015
Telephone number	01689 870772

Threshers Day Nursery was registered in 1973. It is a registered charity run by a Board of Trustees. The nursery is situated in St Mary Cray in the London Borough of Bromley. The nursery opens each weekday from 8am until 6pm, 51 weeks a year. A team of 12 staff, including the manager, work directly with the children. The nursery receives funding for the provision of free nursery education for children aged two, three and four years.

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