

Learn Through Play

Centenary Hall, Wheelers Lane, Smallfield, Horley, Surrey, RH6 9PT



Inspection date	20 March 2017
Previous inspection date	27 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff monitor and track children's progress well. Children, including those who have special educational needs, make good progress.
- Children are well prepared for school. For example, staff effectively support children's early reading and writing skills. Children learn to sound out words, and recognise letters and numbers.
- Children have close attachments to staff who praise them, building on their self-esteem.
- The manager and staff have good partnerships with parents and other professionals. For example, they share information to help provide consistency in children's learning.
- The manager effectively evaluates the setting and seeks the views of parents, staff and children to develop it further. For example, staff suggested a better way of entering the nursery which is easier for parents at busy times.
- Children access their own resources and learn to be independent. Staff know the children well and plan activities to suit their individual needs.
- The manager effectively keeps staff up to date with legislative and practice changes.

It is not yet outstanding because:

- At times, the manager does not deploy staff effectively to fully support children's listening and attention skills, and help them to concentrate on activities for longer.
- The manager and staff do not always provide a broad range of activities, resources and experiences for those children who learn better outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the deployment of staff to provide more support for children to develop their listening and attention skills and encourage them to focus on activities for longer
- enhance opportunities for children to build on their learning experiences in the outdoor area to help all children make good progress including those children who learn best outside.

Inspection activities

- The inspector viewed the premises and sampled some documentation.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager and carried out a joint observation of an activity.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

Inspector
Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

The manager conducts appraisals and supervises staff effectively. She identifies any staff strengths or areas for further support and implements a staff development plan to help improve teaching skills. For example, a member of staff attended a course about behaviour and is now better able to support children's challenging behaviour in the setting. The manager and staff know what to do if they have a concern about children's welfare and who to contact. Safeguarding is effective. The manager and staff work well with parents to continue children's learning at home. For example, staff share a 'chatter pack', which is a simple story for parents to read with their child.

Quality of teaching, learning and assessment is good

The manager and staff effectively encourage the development of children's speech and extend their vocabulary. For example, staff give instructions to 'change direction' during a running game. The manager and staff effectively encourage children's mathematical development. For example, children learn about shapes such as semi-circles, and three dimensional shapes such as a cube and prism. The manager and staff effectively support children's move to school. For example, children sit and put their hands up like they would at 'big school'. Interesting activities motivate and excite children. They see how an experiment with daffodils and food colouring can change the colour of the petals as the colour rises up the stem.

Personal development, behaviour and welfare are good

Children are beginning to learn about their own safety and staff effectively model health and safety procedures. For example, children learn how to use and carry scissors safely and one child told another of the dangers of swinging on a chair. They also have an awareness of safety outside the setting. For example, a visit by the local lollipop lady helped staff to demonstrate how to cross a road. Staff effectively challenge stereotypical views in play, and both girls and boys dress up as superheroes. Children behave well and learn to play together. For example, children sit in a group to complete a large floor puzzle. Since the last inspection, staff better support children's knowledge of healthy eating and discuss healthy food choices during routines such as snack time.

Outcomes for children are good

Children learn to share, take turns and respect each other. They develop a good range of social skills through a variety of experiences, for example, children visit the green grocer, supermarket and post office. They are confident and keen to learn. Children develop their physical skills well as they play and run with ribbons, for example. Children learn good communication skills. During play, staff model language such as, 'in front', 'behind' and 'up high'. Children are happy in the welcoming environment.

Setting details

Unique reference number	EY300872
Local authority	Surrey
Inspection number	1085827
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	26
Name of registered person	Maria McDermott
Registered person unique reference number	RP512932
Date of previous inspection	27 January 2015
Telephone number	07704 604918

Learn Through Play Pre-school registered in 2005. It operates from Centenary Hall, in Smallfield, Surrey. The nursery is open, during term time only, on Tuesday, Thursday and Friday from 9am until 12 noon, and Monday and Wednesday from 9am until 3pm. There are six members of staff; of these five hold early years qualification from level 2 to level 4. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years old.

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