

Childminder Report

Inspection date

16 March 2017

Previous inspection date

12 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has very high expectations for herself and for the children in her care. She uses self-evaluation successfully to improve her provision. This helps all children to achieve well in a stimulating and continually evolving environment.
- Children are very happy and settled. They form firm bonds with the childminder, which helps to develop children's emotional well-being.
- The childminder has strong partnerships with parents and other professionals. She regularly shares information about children's development and this joined-up approach helps to offer consistency in their learning.
- The childminder is a good role model. She manages children's behaviour well. They learn about acceptable behaviour and expectations, and this helps them to develop ways to manage their own feelings.
- The childminder has introduced lots of literacy opportunities since the last inspection. For example, children find letters on balls and match them to sounds. This helps to develop their confidence and encourage early reading skills.

It is not yet outstanding because:

- At times, the childminder does not involve children in discussions to promote their understanding of healthy eating and the affect this has on their growing bodies.
- Occasionally, the childminder misses opportunities to support and give children time to think and solve problems by themselves to build on their developing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve children fully in discussions about healthy eating to help them to start to understand the importance of this on their growing bodies
- support and offer children time to think for themselves when solving problems to help them build on their developing skills.

Inspection activities

- The inspector observed children at play and discussed activities with the childminder. The inspector also held a conversation with the childminder regarding children's progress in their learning and development.
- The inspector took account of the views and comments of parents.
- The inspector and the childminder discussed self-evaluation and the areas identified for improvement.
- The inspector held a discussion with the childminder and spoke with children during the inspection.
- The inspector sampled documentation, including children's records and evidence of the childminder's suitability in caring for children.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a high regard for protecting the children in her care. She has a good understanding of the reporting procedures to follow should she become concerned for their safety to help protect their welfare. The childminder places an importance on her own professional development. She regularly attends training to keep her knowledge up to date and shares good practice ideas with other childminders. This helps to improve outcomes for all children. The childminder uses good observations, assessments and tracking to help her to monitor children's progress. She identifies gaps in children's learning and development quickly and offers additional support to help them achieve to the best of their ability.

Quality of teaching, learning and assessment is good

The childminder plans precisely for children's abilities and provides them with exciting resources and activities that help them to explore and become inquisitive learners. She introduces children to technology, for example, they used torches to make patterns and create light. The childminder is skilled at responding to children's own interests, for example, when building a den from a large box. The childminder effectively extends children's vocabulary. For example, as the children play with the resources, she explains the difference between 'faster' and 'slower'. The childminder teaches them about early mathematics. For instance, she talks about different shapes and heights when constructing the pipes on stands for an activity, to help build their developing awareness.

Personal development, behaviour and welfare are good

The childminder provides a safe, secure and warm environment, which helps children to have a good sense of belonging and to feel valued. They have independent access to a good range of resources to help promote their own choices and support their development. The childminder is patient and respectful towards the children. For example, she offers explanations that help children to understand how to be tolerant and kind to others. The childminder helps to build on children's growing social skills and self-awareness. For example, children attend playtime at toddler and music groups, where they have greater opportunities to play and learn to share with others.

Outcomes for children are good

Children are confident, independent and develop well from their starting points. They develop the necessary skills for their future learning. Children count accurately and recognise simple letters in the environment. They are starting to understand the differences and similarities in themselves and others as they investigate the world around them. The childminder continuously praises them for their achievements, which helps to promote their self-esteem.

Setting details

Unique reference number	EY333014
Local authority	Surrey
Inspection number	1085599
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	12 January 2015
Telephone number	

The childminder registered in 2006. She lives in Woking, Surrey. The childminder provides care all year round from 7am to 7pm, Monday to Friday. She receives funding to provide free early education for children aged two, three and four years. She holds an appropriate childcare qualification at level 3.

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