

# Childminder Report

**Inspection date**

17 March 2017

Previous inspection date

23 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children eagerly explore the interesting environment and interact with a wide variety of toys and resources. Children make good progress from their starting points.
- Children benefit from good relationships with the childminder. They are confident, happy and have a strong sense of belonging. The childminder meets their emotional needs well, such as offering them encouragement and praise for their achievements.
- The childminder has a good knowledge of safeguarding and understands the procedures to follow if she has concerns about a child's welfare.
- The childminder has formed positive relationships with parents. For instance she provides them with detailed information about the activities their children take part in, to help support home learning.
- The childminder offers children a wide range of experiences to support the development of their social skills, such as visits to the park to play football and interact with other children and adults.

### It is not yet outstanding because:

- Younger children are not offered sufficient opportunities to independently access a range of printed materials to further develop their interest in handling books.
- The childminder has not yet established strong partnerships with other early years settings children attend, to help provide consistency of care and learning for all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the opportunities for younger children to access a range of reading materials
- strengthen ways of working with other early years settings to help provide continuity in children's care and learning.

### Inspection activities

- The inspector carried out a joint observation on an activity with the childminder.
- The inspector discussed with the childminder various aspects of children's care, and the childminder's understanding of how children learn and develop.
- The inspector observed the daily routine and practice and discussed how the childminder organises and manages her service.
- The inspector and childminder observed children and discussed the learning that took place.
- The inspector read letters of reference from parents to take account of their views on the service they receive.

**Inspector**  
Sara Garrity

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder supervises and monitors children constantly to make sure they are safe. She carries out thorough risk assessments to keep the environment secure and children learn how to identify hazards and manage risks for themselves. For example they regularly talk about and practice fire evacuation procedures to help keep them safe. The childminder has a positive attitude to self-evaluation. She undertakes a range of professional development to keep her practice up to date. She also carries out research on the internet and meets with other early years professionals to share best practice.

### Quality of teaching, learning and assessment is good

The childminder's teaching is consistently strong. For instance she listens to children's ideas and follows their lead in play, such as assisting them to make a slope to race cars down. Children make good progress in their speech development. The childminder is skilled in extending children's communication and language skills. For example, she makes effective use of gestures and repetition to introduce new vocabulary and help support children's understanding of words. Children enjoy being creative. For instance, they name the colours of crayons and match them to the colours of other objects around them. Children learn to behave very well, and respect and value their own and others' differences. The childminder makes good use of skilful questions to introduce mathematical language into children's play, such as encouraging them to count and compare the size of shapes.

### Personal development, behaviour and welfare are good

Children enjoy a range of experiences while learning how to lead a healthy lifestyle. For example, the childminder takes the children on walks to visit the local shops to choose which fruit they would like for snack time. Children have daily opportunities to exercise and practice their physical skills, such as walks to the park to feed the ducks and splash in puddles. Children demonstrate they feel safe in the home and are encouraged to take care of the toys and their environment. For instance, they tidy toys away before getting out others to make sure they have space to play.

### Outcomes for children are good

Children are keen to learn and persevere at tasks. For example they use trial and error to fit blocks together and keep trying until they build a structure. They are very observant and make comparisons between resources they have and real life experiences. For instance they point to the horses in the field when they finish the horse puzzle. Children make good progress from their starting points. They are acquiring the skills needed for the next stage in their learning and eventual move to nursery or school.

## Setting details

<b>Unique reference number</b>	156766
<b>Local authority</b>	Kent
<b>Inspection number</b>	1085558
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	23 January 2015
<b>Telephone number</b>	

The childminder registered in 2001 and lives in Minster, near Ramsgate, Kent. She offers care from Monday to Friday from 7.30am to 6pm, for most of the year.

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