

Eilmar Montessori Day Nursery

Sidmouth Drive, Ruislip, Middlesex, HA4 0DA



Inspection date

13 March 2017

Previous inspection date

18 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff make accurate and consistent assessments of children's progress and take into account what parents know about their children. Staff tailor activities to reflect children's current interests and meet individual learning needs. Staff actively involve parents in continuing learning at home.
- Children make good progress in their learning. They develop good physical skills and coordination and have opportunities to play in a well-resourced outdoor area.
- Children form strong emotional bonds with staff. They are confident, happy, motivated and ready to learn.
- Children learn to value and respect people who are different from themselves. They develop a strong understanding of what is acceptable behaviour. Children share and show good social skills.
- Staff form effective partnerships with parents. They work closely together to provide consistent care and support for children.
- The manager and staff monitor children's progress carefully. They reflect on their practice effectively and make adjustments that help to narrow the gaps in children's learning.

It is not yet outstanding because:

- At times, staff do not always provide enough time for the more able children to think and respond to questions
- On occasion, staff do not always maximise opportunities to enhance babies' mathematical language, for example, when learning about counting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to take enough time to be able to think and answer questions
- explore ways to increase further children's use and understanding of mathematical language.

Inspection activities

- The inspector observed children and their interactions with staff.
- The inspector took account of the views of parents and children.
- The inspector carried out a joint observation with the deputy manager.
- The inspector viewed a sample of documents including children's learning records.
- The inspector held discussions with the staff, the deputy and the manager.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff keep their safeguarding training up-to-date. They have a good understanding of how to deal with any child protection concerns. The manager implements thorough recruitment procedures that help to ensure that staff are suitable to work with children. They work in close partnership with other professionals to help provide the best possible opportunities for children to progress and develop. This helps to reduce any gaps in children's learning. Staff establish contact and share information with other professionals, such as physiotherapists, to help support continuity in children's care and learning.

Quality of teaching, learning and assessment is good

Staff interact effectively with children to extend their learning and develop their play. For example, staff repeat words to help young children to develop strong communication skills. Staff provide a wide range of opportunities for children to develop their early literacy skills. Babies use large chalks to draw on a low-level black boards. Staff reinforce children's awareness of letter sounds well and help older children to develop strong early reading skills. Children practise writing their names and learn to form letters, which helps to build on their early writing skills.

Personal development, behaviour and welfare are good

Children cooperate well during activities. Staff create an inviting and friendly atmosphere where children and parents feel at ease. Staff are caring, kind and approachable. Babies and young children readily cuddle-up with staff for reassurance when they need it. Children form strong emotional bonds with staff. Staff teach children a good understanding of how to stay safe. For example, when they use a pretend doctor set, staff teach them how to ensure they do not prod or poke their friends with the pretend syringe.

Outcomes for children are good

Children are confident and independent. They make choices and help themselves to resources. They learn to use equipment correctly, which helps them to build confidence in their own abilities. For example, they skilfully manoeuvre the mouse when playing a computer matching game. Children progress well towards the next stages in their learning and acquire skills that help support their move to school.

Setting details

Unique reference number	EY314710
Local authority	Hillingdon
Inspection number	1085838
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	64
Number of children on roll	120
Name of registered person	Swans Day Nurseries Ltd
Registered person unique reference number	RP526215
Date of previous inspection	18 February 2015
Telephone number	01895 635796

Eilmar Montessori Day Nursery is privately owned. The nursery opened originally in 1984 and was re-registered by Swans Day Nurseries in 2005. The nursery operates from a purpose built building in Ruislip Gardens, in the London Borough of Hillingdon. It is open each weekday from 7.30am to 6pm for 50 weeks of the year, closing at Easter and Christmas.

There are three base rooms and the nursery takes children from the age of six months. Children have access to outdoor play areas. The nursery is in receipt of funding for the provision of free early education to children aged three and four years. The nursery employs 12 staff, including a chef. Of the 14 staff, including the manager who works with the children, two staff hold a degree, two staff are Montessori teachers, five staff hold a level 3 qualification, one holds a level 2 and one a level 1. There are three staff who are unqualified including an apprentice. The other two unqualified staff have over 10 years' experience. The nursery follows the Montessori teaching method.

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