

Playday Nursery

32 Queens Drive, Huntingdon, Cambridgeshire, PE29 1UW



Inspection date

14 March 2017

Previous inspection date

3 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are caring and affectionate towards the children. They form secure attachments and support their emotional development. Children enjoy talking to staff about their own experiences and demonstrate their eagerness to learn.
- The environment is well planned and inviting for children. Staff introduce a wide range of activities that supports children's learning and development. Children enjoy the time they spend in the nursery. They particularly like playing in the water and with messy activities.
- Staff make good use of the outdoor environment to provide children with opportunities to be active. A sports agency also delivers activities on a weekly basis. This helps children to learn about the importance of healthy living and the value of teamwork.
- Policies and procedures are understood by staff and implemented effectively. A high priority is given to safeguarding and staff demonstrate that they have a secure knowledge of how to keep children protected.
- The management team demonstrates its ability to reflect on its practice and identify areas for further development. Staff are committed to improve their knowledge and qualifications. They attend training to support them in their role, including safeguarding and first-aid courses.

It is not yet outstanding because:

- Children are not always given opportunities to fully build on their own ideas within their play.
- Staff do not always manage children's behaviour consistently. As a result, some children are occasionally unclear about the consequences of their actions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to explore more freely by allowing them to build on their own play ideas more consistently
- use more consistent strategies to manage children's behaviour to enable them to learn that their actions have consequences.

Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor learning environment. He conducted a joint observation with the manager.
- The inspector held a meeting with the provider and the managers of the nursery. He spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation, the setting's risk assessment and safety records.
- The inspector checked evidence of suitability and qualifications of staff working within the nursery, self-evaluation and a range of other documentation.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Ben Hartley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team is very experienced in working with children and their families. They demonstrate a clear understanding of safer recruitment and have recently updated their procedures even further to ensure that only suitable adults have access to children. All staff have attended first aid and safeguarding training. This helps to ensure that children are kept safe. Children are supervised well. The team has identified areas that it is looking to develop further and demonstrates an ability to reflect on its own practice and put measures in place to continually improve. The staff have developed good partnerships with parents and use a new assessment system effectively to share observations of children's progress. Parents comment on the good quality of the nursery and particularly the friendliness of staff. They state that children come into the nursery happily and are eager to share their daily experiences.

Quality of teaching, learning and assessment is good

Staff support children in their learning and are involved in their play. They model language appropriately as they interact with them. Staff are skilful in their communication with children and use appropriate questions to extend their learning further. Children's development is accurately identified through robust assessments. Staff know children well and plan appropriate activities according to their needs. Children enjoy dancing to music and listen carefully to the songs before performing the appropriate actions. Staff provide good support for children who speak English as an additional language, particularly helping them to communicate, interact with their peers and adults and to make friends. Children are prepared well for school and are learning some basic skills to support them in the next stage in their learning.

Personal development, behaviour and welfare are good

Staff are caring and develop strong relationships with children and their families. Prior to children starting in the nursery, staff gather information about them. Children settle into the nursery quickly and staff understand how to meet their needs. Children are provided with healthy, balanced and nutritious food and are encouraged to learn about how to lead a healthy lifestyle. They learn to manage their own personal hygiene and are becoming increasingly independent. Children are given daily opportunities to exercise and play in the fresh air. They are encouraged to share with their friends and play together cooperatively.

Outcomes for children are good

Children are making good progress in their learning and development. They gain a wide range of skills that helps them prepare for the next stage in the nursery or as they move on to school. Children learn to dress themselves and to understand basic mathematical concepts as they sing counting songs. They develop pre-writing skills as they make marks and form letters. Children enjoy using the local environment to help support their learning and to broaden their experiences.

Setting details

Unique reference number	221615
Local authority	Cambridgeshire
Inspection number	1063735
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	40
Number of children on roll	44
Name of registered person	Rasila Panchal
Registered person unique reference number	RP904486
Date of previous inspection	3 January 2013
Telephone number	01480 390 437

Playday Nursery was registered in 1999. The nursery employs 10 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above, including one with level 5. The nursery is open Monday to Friday from 7.30am to 6pm, all year around, except for bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

