

Funky Munkys Ltd

St. Josephs Presbytery, Meeting Lane, Penketh, WARRINGTON, WA5 2BB



Inspection date	15 March 2017
Previous inspection date	11 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children form warm and trusting relationships with staff and make friends with each other. They display a strong sense of belonging as they are warmly greeted by caring staff when they arrive at the club.
- Children state that they enjoy attending the club. They comment that they like playing with their friends and taking part in all of the activities. They particularly enjoy being creative and the daily opportunities to play outdoors.
- Staff have a range of qualifications and a wide experience of working with children. This has a positive impact on the variety of activities and experiences they provide for children.
- Partnerships with parents are effective and information is shared on a regular basis. Parents are complimentary about the service. They report they receive a good range of information about the club and consider staff to be friendly and approachable.
- Children's behaviour is good. They listen well to instructions, are polite, take turns and share. Staff are good role models. They help children to respect each other's opinions when they play together. This reinforces their self-confidence and emotional well-being.

It is not yet outstanding because:

- There is not enough focus on developing staff's professional development to ensure the highest quality of practice is consistently delivered.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more on providing professional development opportunities for staff that raise the good quality practice already achieved to an even higher level.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors, and assessed the impact this has on children's achievements.
- The inspector checked evidence of the suitability and qualifications of staff working with children, policies, procedures, risk assessments and the club's self-evaluation.
- The inspector held meetings with the provider throughout the inspection.
- The inspector took account of the views of parents, children and staff spoken to on the day.
- The inspector had a tour of the premises.

Inspector

Alison Regan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate that they are aware of potential signs and symptoms of abuse and have a good understanding of their responsibilities to protect children from wider safeguarding issues. All children play in a safe and secure environment. Children are supervised effectively. Clear procedures are in place for the safe arrival and collection of children from their classrooms. Records of attendance are accurately maintained and ensure staff are always aware which children are present. These effective systems help to ensure children's welfare and safety at all times. The manager is committed to developing the club and uses self-evaluation well to identify areas for improvement. She seeks the views of parents, staff and children and implements changes in response to their feedback. Staff attend supervision meetings and have the opportunity to discuss their roles and responsibilities.

Quality of teaching, learning and assessment is good

Children settle quickly when they arrive and demonstrate that they fully understand the daily routine. On arrival, children immediately become engaged and engrossed in their play. They are supported well by staff to be independent and confident learners who enjoy taking part in a varied range of interesting and challenging activities. Staff plan these activities which build on children's experiences in school and help enhance their skills and knowledge across all seven areas of learning. For example, children are provided with a variety of craft and modelling materials. Staff engage children in conversations as they work and offer them encouragement when they find tasks tricky. This helps children to develop resilience and a positive attitude to learning. It also helps children remain focused and engaged for long periods. Children are eager to share their achievements as they proudly show off their models at home time. Staff consistently help children to acquire the skills needed to be ready for the next stage in their learning.

Personal development, behaviour and welfare are good

Staff put children at the centre of everything they do. This strong belief is evident throughout the club. The key-person system is effective. Children are well supported when they first start at the setting. Staff gather information about children and take time to speak to parents to learn about children's likes and dislikes. This helps staff to meet all children's individual needs from the start. Staff promote a positive and supportive environment where all children play well with each other. Children are extremely confident in their surroundings and they build strong friendships with other children from different age groups. They are creative and play imaginatively as they engage in role play. They make shopping lists and posters of healthy foods. Children are provided with healthy and nutritious food and enjoy eating hot and cold meals and a mixture of salad. Children have a good knowledge of the importance of leading a healthy lifestyle. They follow good hygiene practices and wash their hands before snack. There are lots of opportunities for physical play in the school grounds and additional planned activities into the local community to places of interest, such as the local library.

Setting details

Unique reference number	EY443587
Local authority	Warrington
Inspection number	1065873
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 5
Total number of places	24
Number of children on roll	64
Name of registered person	Funky Munkys Limited
Registered person unique reference number	RP531449
Date of previous inspection	11 January 2013
Telephone number	07969 037188

Funky Munkys Ltd was registered in 2012. The club employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.45am until 9am and 3.15pm until 6pm. The club provides care for children attending the host school.

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