

# Childminder Report

**Inspection date**

15 March 2017

Previous inspection date

28 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has worked on the issues raised at her previous inspection in order to improve outcomes for children. She monitors and assesses children's development. This helps to support her in identifying what children need to learn next and to inform her planning.
- The childminder provides a range of activities to promote children's good progress in their learning and development. Activities are planned to support children's individual interests and needs.
- The childminder offers high levels of praise and encouragement consistently to children. This helps to support their confidence, motivation and self-esteem.
- Children are happy and settled and have formed close emotional attachments with the childminder. She is attentive to their individual needs, which helps them to feel secure.
- The childminder has a good understanding and uses a range of strategies to manage and promote positive behaviour. Children are well behaved and helpful. They help to tidy up the toys after they have finished playing and carry out instructions well.

### It is not yet outstanding because:

- The childminder does not consistently give children enough time to think about how to respond to questions.
- The childminder has not fully established partnerships with other providers to support continuity and consistency in children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance teaching skills that help children to think through ideas and have more time to respond to questions
- strengthen partnerships with other providers that support continuity and consistency in children's learning

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Nicola Eyre

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder assesses risks in the environment as well as during regular outings in the community. She supports children to have a good awareness of keeping themselves safe throughout their daily routines and discussions. She has a good understanding of child protection issues and the procedures to follow if she has concerns about a child's welfare. The childminder shows that she has a desire to improve the service that she provides. She reflects upon her practice and attends training to support her own professional development. She involves parents and other childminders in her reflections and acts upon the feedback given. For example, she is developing a social media outlet to share information. Partnerships with parents are positive and they are complimentary about the care and teaching she provides.

### Quality of teaching, learning and assessment is good

The childminder understands how young children learn through play. She plans activities that encourage children to use resources that she knows they will enjoy and which will support their learning. Children enjoy handling and placing plastic eggs into different colour tubes to help further their colour knowledge. They enjoy completing jigsaws and spend extended periods of time with their chosen puzzles. The childminder uses the puzzles in a variety of different ways to promote learning. Overall, the childminder promotes children's communication and language skills well. She repeats what children have said in order to support them to hear the correct pronunciation of words. She labels objects and gives new words, such as balancing, to extend their vocabulary. The childminder keeps parents informed of their child's progress through daily discussions and sharing regular assessments. She involves parents in sharing learning that has happened at home.

### Personal development, behaviour and welfare are good

Children learn about similarities and differences between themselves and others. They have opportunities to learn about different traditions and religious occasions, such as St David's Day, Shrove Tuesday and St Patrick's Day. They talk about people who wear glasses and how this helps their eyes. Children learn how to care for animals. They visit the stables and help to feed the childminder's horses. The childminder supports children to socialise with others and understand rules and expectations. She takes children to toddler groups and meets up regularly with other childminders and their minded children. Through effective encouragement, children are obtaining some of the key skills, attitudes and dispositions they need to be ready for school.

### Outcomes for children are good

All children make good progress during their time with the childminder. They count and identify colours during their daily routine and play. They enjoy sharing books, singing nursery rhymes, practising drawing and making marks. They develop independence skills and learn to use good manners. Children learn about the importance of leading a healthy lifestyle. They have regular access to physical exercise and enjoy a variety of regular outings, such as visits to the park and soft-play centres.

## Setting details

<b>Unique reference number</b>	312193
<b>Local authority</b>	Tameside
<b>Inspection number</b>	1058127
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 January 2016
<b>Telephone number</b>	

The childminder was registered in 2000 and lives in Mossley, Lancashire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate  
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