

KidZone, Sawtry

Sawtry Junior School, Middlefield Road, SAWTRY, Cambridgeshire, PE28 5SH



Inspection date

15 March 2017

Previous inspection date

30 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The provider and manager are extremely experienced and well qualified. They are passionate in their roles and inspire staff to create a relaxed yet stimulating environment to meet children's individual needs and interests at the end of the school day.
- Staff are meticulous in implementing the provider's policies and procedures, including rigorous reviews of risk assessments, to ensure children's health and safety are prioritised.
- The key-person system is highly effective in supporting children, especially when they start at the club. Children quickly establish strong relationships with staff and confidently talk to them about their day at school.
- Staff build effective partnerships with parents to ensure their children's specific needs are met. They share information with parents about children's achievements in the club.
- Staff are extremely effective role models for children. They interact exceptionally well with children and consistently support their emotional well-being, confidence and independence.
- Children thoroughly enjoy attending the club. Their behaviour is excellent. Older children support younger children to join in and they chat easily together.
- Staff talk to children about safety as they play. This helps children to understand their capabilities and manage their own risk, especially during outdoor activities, for example, when children show interest in climbing trees.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of the planned training to support newer staff in developing and acquiring skills to support the club's ethos to enable children to develop their play.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff fully understand their role and responsibility to protect children from harm. They attend regular child protection training and leaders ensure safeguarding updates are shared promptly with staff. Staff know what to do should they have any concerns regarding a child's welfare. The provider implements rigorous recruitment procedures to help ensure only suitable adults work with the children. The provider highly values her staff and supports them to develop their skills through training opportunities and to gain relevant professional qualifications. She is developing support and training to help newer staff develop their skills to meet the specific club ethos and approach. The provider and manager are highly reflective practitioners. They gather the views of parents, staff, children and other professionals to help them identify how to improve the excellent provision even further. They establish and implement an effective action plan as they strive to continually improve and provide excellent activities and experiences for the children. The provider and her team establish highly effective partnerships with other professionals, especially school staff, to ensure children's individual needs are consistently met.

Quality of teaching, learning and assessment is outstanding

Enthusiastic staff engage the children in purposeful conversation. They are extremely interested in what children have to say, and provide plentiful opportunities for children to talk. Staff support children to make progress in their next steps in learning, working in partnership with schools. They instinctively adapt activities to reflect children's interests, skilfully ensuring children of all ages have equal opportunities to take part. For example, a planned treasure hunt in the garden supports all children to explore the properties of magnets. Staff intuitively support mathematical concepts with younger children who predict how much treasure they will find. They compare the amount with each other and discuss the different quantities. Older children develop the game further seeking even more challenging hiding places for younger children to discover the treasure.

Personal development, behaviour and welfare are outstanding

Staff greet the children warmly. They collect younger children from their respective classrooms and liaise with school staff to promote continuity of care. Older children arrive independently from their classrooms. They quickly settle, confidently choosing how they wish to spend their time at the club. Some children help to prepare snack, donning aprons and learning about good food hygiene practices and contributing to the club. Staff promote equality at every opportunity. Children contribute their own ideas to compile the club rules. If children choose to watch a film, they conduct a vote to ensure a fair choice is made. Children's efforts and contributions are highly valued. This helps to develop their sense of belonging and self-esteem. Children are intrigued to investigate the origins of the different foods available for snack. They investigate with staff, using a globe to help them identify how far some foods have travelled.

Setting details

Unique reference number	EY449490
Local authority	Cambridgeshire
Inspection number	1066046
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	35
Number of children on roll	60
Name of registered person	Dawn Elizabeth Quince
Registered person unique reference number	RP904484
Date of previous inspection	30 January 2013
Telephone number	07711680731

KidZone, Sawtry was registered in 2012 and is privately owned. The club employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 and above, the owner holds qualifications at level 4. The club opens from Monday to Friday. Sessions are from 7.30am until 9am and 3pm until 6pm during school term time. A holiday play scheme operates during the school holidays and on teacher training days from 7.30am until 6pm. The club supports children who speak English as an additional language.

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