

Childminder Report

Inspection date

14 March 2017

Previous inspection date

19 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children demonstrate they are happy and feel safe and secure in the childminder's care. They have warm and affectionate relationships with her.
- Partnerships with parents are good. The childminder makes sure parents are kept up to date about their child's development. She provides ideas for parents to continue their child's learning at home.
- The childminder is a good role model for children. She praises children's achievements in order to help raise their self-esteem. She talks to children in a calm and respectful manner when helping them to manage their feelings.
- The childminder supports young children's communication skills well. She introduces new words, repeating them clearly and listening carefully to children's responses.

It is not yet outstanding because:

- Although the childminder is enthusiastic in her teaching, she sometimes overdirects children in their art and creative play.
- The childminder has not fully considered ways to review her ongoing professional development to help raise the good quality teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to have more time to freely explore and express themselves
- enhance professional development to increase the potential to deliver the highest-quality provision and excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and children during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the qualifications held by the childminder. She checked evidence of the suitability of all those living and working on the premises.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of local safeguarding procedures and the steps to take to protect children. She regularly completes child protection training to refresh her knowledge of current safeguarding guidance. The childminder deploys herself well to ensure children are closely supervised, both inside and outside. The childminder uses her links with the local authority to ensure she is up to date with any new changes in legislation. All records the childminder is required to have in place are well maintained. The childminder has robust policies and procedures that she implements to help support children's health and safety. The childminder observes and makes accurate assessments of children's progress. She knows to work with any professionals in order to help narrow any gaps in children's learning and development.

Quality of teaching, learning and assessment is good

The well-qualified childminder knows the children she cares for well. She interacts in a positive manner to encourage children's learning. The childminder uses the information gained from her observations and assessments to plan interesting activities to support children's learning. As a result, children make good progress, given their starting points. The childminder promotes children's mathematical development from a young age. She helps children recognise different shapes and colours. She also gives children appropriate time to work out their own problems. For example when they attempt to find the correct hole for the shapes they have chosen to put in the box. The childminder extends their learning further. She talks about the different colours and helps children match these with other shapes they find. They then count how many pieces they have in total.

Personal development, behaviour and welfare are good

Children's behaviour is good. They are happy and settled and enjoy their time playing and exploring the toys. They demonstrate good levels of independence for their age. For example, children know to wash their hands before and after eating. Children help to tidy away the toys for snack and mealtimes. They show a good sense of belonging. Children enjoy outdoor play in the garden. They develop their large-muscle skills, while keeping safe. For example, when climbing up steps.

Outcomes for children are good

Children are developing skills for their future learning and the eventual move on to school. Young children develop an early understanding of technology, such as pressing buttons to make sounds. Older children make marks on different surfaces and confidently use number in everyday routines. Children are given plenty of opportunities to make choices and be independent. They quickly learn to socialise and share toys.

Setting details

Unique reference number	EY461880
Local authority	Sheffield
Inspection number	1066859
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	19 December 2013
Telephone number	

The childminder was registered in 2013 and works with two other childminders in Sheffield. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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