

# Childminder Report

<b>Inspection date</b>	20 March 2017
Previous inspection date	21 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Good	2

## Summary of key findings for parents

### The provision meets requirements

- The childminder has a very good knowledge of the early years foundation stage. She understands her role in supporting children's learning and development, keeping them safe and promoting their personal development, behaviour and welfare.
- The childminder knows how to reduce risks to children's safety, both inside and outdoors. She has good knowledge of child protection issues and knows what procedures to follow should she suspect a child is at risk.
- The childminder is a qualified and experienced speech and language therapist. This enables her to provide high levels of support for children in their communication and language development.
- The childminder has systems for assessing and monitoring children's individual learning. She explains how she provides purposeful activities and experiences based on children's interests and capabilities. This helps prepare children to be ready for school.
- The childminder provides a stimulating environment in which to care for children. She discusses how she uses the outdoor areas to give children a wealth of fun and exciting learning opportunities.
- The childminder demonstrates the ability to reflect on her practice to improve and further develop her provision. Feedback from parents and children is used to evaluate how well she is meeting children's needs. This shows a commitment to continual improvement.
- The childminder understands the benefits of working with parents and other professionals to promote continuity and consistency in children's care and learning.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector discussed the childminder's understanding of the safeguarding and welfare requirements, and the systems she has in place to help keep children safe.
- The inspector talked to the childminder about her understanding of the learning and development requirements.
- The inspector looked at and discussed the childminder's policies, procedures and documents.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector viewed areas of the home available for childminding.

## Inspector

Lindsey Pollock

## Setting details

<b>Unique reference number</b>	EY461749
<b>Local authority</b>	Durham
<b>Inspection number</b>	1066854
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	21 October 2013
<b>Telephone number</b>	

The childminder was registered in 2013 and lives in Eggleston, Barnard Castle. She operates one day a week during term time.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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