

Childminder Report

Inspection date

15 March 2017

Previous inspection date

25 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has addressed weaknesses raised at a previous inspection. She has taken appropriate steps to extend her continued professional development. She has undertaken training and uses the knowledge gained from this to make meaningful changes to her setting.
- Children are supported to develop their communication and language skills. The childminder uses a variety of different questioning techniques and allows children sufficient time to be able to think and answer.
- Children access a well-resourced outdoor area every day, where they can be physically active and use their imaginations. Children enjoy many varied and interesting trips and visits in the local community.
- The childminder works effectively with parents. She shares information with them about their children's care and progress. She makes good use of daily conversations and written feedback, to help parents extend their children's learning at home. Additionally, she shares information about children with other providers they attend to ensure a joined up approach to teaching and learning.

It is not yet outstanding because:

- The childminder's observations and assessments do not yet reflect sharply on the different ways in which children learn.
- Although the childminder provides some opportunities for parents to contribute to the self-evaluation of the setting, she does not yet robustly evaluate these to help her make even more meaningful changes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider more closely the different and unique ways in which children learn and use the information to enhance their learning activity planning even further
- strengthen systems for seeking and evaluating the views and opinions of parents in the self-evaluation of the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Comprehensive safeguarding policies and procedures are in place, understood and acted on by the childminder. The childminder's home is safe and secure. She considers risks both inside her home and for the outings she undertakes with the children. Overall, self-evaluation is conducted regularly and helps her make some meaningful changes to her setting.

Quality of teaching, learning and assessment is good

The childminder uses fun and effective teaching strategies to capture children's interests and extend their play and ideas. She promotes children's physical, social communication and skills well. For example, children experiment with sounds as they bang drums and blow into flutes. The childminder talks to them about the different tones, pitches and sounds. This supports children's listening and attention skills. Outdoors, children observe the changes to plants and flowers and hunt in the garden for bugs. The childminder makes the most of these opportunities to extend children's mathematical development and knowledge of living things. For example, she talks to children about the different size and shape of the bugs and talks about what is needed to make the flowers grow. Children show care and concern as they carefully handle a caterpillar and demonstrate their good understanding as they describe how it will turn into a butterfly.

Personal development, behaviour and welfare are good

Children have access to a wide range of resources, inside and outdoors. These are safe, clean and age-appropriate. The childminder uses clear and consistent strategies to manage behaviour and offers children explanations for any unwanted behaviours. Children behave extremely well and are supported to stay safe. Children demonstrate that they know how to keep themselves safe. For example, they closely follow instructions to use the laminating machine. Children have strong attachments with the childminder. She effectively uses settle-in sessions to get to know children and their families. This enables parents to share important information about their child's care and learning needs. Hygiene practices are good. Children are encouraged to wash and dry their own hands before meals and after using the toilet. The childminder supports children to lead a healthy lifestyle and be independent. Children enjoy healthy and nutritionally balanced meals and snacks and help themselves to drinks of water.

Outcomes for children are good

Children are active and keen explorers, who display high levels of self-confidence and self-esteem. They are developing good independence skills. For example, they put on and take off their own coats and help themselves to fruit and water at snacktime. Children have good social and imaginative skills. They organise their own play, share and take turns. Children are taken on many different outings in the local community. These experiences support children to develop their social skills away from the setting. Children make good progress from their starting points and are developing the necessary skills needed for future learning and school.

Setting details

Unique reference number	EY277756
Local authority	Warrington
Inspection number	1058233
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 9
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	25 November 2015
Telephone number	

The childminder was registered in 2004 and lives in Warrington. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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