

# Hollies Woodthorpe Drive Day Nursery

145 Woodthorpe Drive, Mapperley, NOTTINGHAM, NG3 5JL



## Inspection date

15 March 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider and manager use effective self-evaluation to target improvements to the nursery. This enables them to drive continual improvements such as the highly effective monitoring of children's progress.
- Partnership working with parents is very strong. Staff provide extensive opportunities for parents to share information and work alongside their children. Stay and play sessions and parent workshops are very well attended. Parents enjoy receiving regular detailed online information about their children's care, learning and development.
- Children enjoy a wealth of opportunities to get involved in their local community. They regularly explore and experience the natural world as part of the Forest School approach to learning. Children plant bulbs in the local park and community gardens.
- Staff enthusiastically join children as they play. They know a great deal about children's interests and use this knowledge well to develop children's imaginative and creative play.
- Staff provide good support to promote children's language skills. Children and staff enjoy learning to sign. They dance, sing and communicate in signs and speech.

### It is not yet outstanding because:

- At times, staff do not use all opportunities to extend children's early awareness of mathematics during everyday play activities.
- The organisation of resources and activities indoors does not always provide sufficient opportunities for babies to develop their mobility skills.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- use every opportunity to extend children's early awareness of mathematics as they play
- organise activities and resources to provide ample opportunities for babies to develop their mobility indoors.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### **Inspector**

Jane Millward

## Inspection findings

### Effectiveness of the leadership and management is good

The provider and manager share high expectations for all children. They strive to seek out innovative opportunities and experiences to offer children, such as baby yoga and learning Spanish. The arrangements for safeguarding are effective. Robust recruitment and induction procedures are in place and all staff complete the training required to identify and respond to any concerns about children in their care. Staff follow the policies and procedures which keep children safe in the nursery and on visits. Staff receive good support to develop their professional skills and knowledge. The manager has a good knowledge of the learning and development requirements. She uses this knowledge to successfully monitor the effectiveness of staff's teaching and assessment practice. The manager has established partnerships with local schools and has systems in place to share information with other settings that children attend.

### Quality of teaching, learning and assessment is good

Staff make precise assessments of children's progress and plan challenging activities that help children achieve the next steps in their learning. Staff ask questions and encourage further exploration to extend children's learning experiences. For example, babies are curious about various objects. They are encouraged to use their senses as they investigate the texture of different brushes. Older children excitedly seek out forest creatures that have been hidden outdoors. Staff prompt them to use their problem-solving skills and knowledge of animal habitats to find and retrieve the animals. Additional funding and support is well targeted to meet individual children's needs. Staff work closely with external agencies to provide good support to close any gaps in children's learning and development.

### Personal development, behaviour and welfare are good

The key-person system is effective in helping children to settle and feel secure at the nursery. Babies arrive and soon settle as they happily cuddle their key person. Older children are welcomed warmly and quickly begin to play with friends and staff. Staff are good role models and help children to become independent and to understand the importance of how to keep themselves healthy. During mealtimes, babies and younger children cleanse their hands before they feed themselves. Older children serve their own meals and clear away their plates. Children enjoy active physical play outdoors and on the many visits they make around the local community.

### Outcomes for children are good

Children make good progress and gain skills that prepare them well for future learning and starting school. They are developing into confident learners who are curious about the world around them. Children's behaviour is good as they learn to share their space and toys with each other. Older children follow instructions and work cooperatively with each other to complete tasks. They are interested in developing their literacy skills, showing great interest in books and making links between letters and their sounds. Children are very knowledgeable about their community, particularly the local parks and gardens.

## Setting details

<b>Unique reference number</b>	EY493185
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1025914
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	88
<b>Name of registered person</b>	Hollies Day Nurseries LLP
<b>Registered person unique reference number</b>	RP902704
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0115 960 8700 option4

Hollies Woodthorpe Drive Day Nursery was registered in 2015. The nursery employs 12 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and two at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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