

YMCA Childcare - Edgewood

Edgewood Primary School, Edgewood Drive, Hucknall, NOTTINGHAM, NG15 6HX



Inspection date	15 March 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Practitioners show a genuine interest in children's discussions and play. They create a warm and positive environment where children are enthusiastic and play extremely well together. This builds on children's confidence and enthusiasm to learn.
- Practitioners are good role models who have high expectations of all children and teach them to be considerate and kind. Behaviour is good; children listen well to instructions, are polite, take turns and share. Practitioners frequently praise and encourage children, helping them feel valued and respected.
- Children enjoy the activities and being with their friends. They readily get involved and are confident to make decisions about what they want to do.
- Children relish time outdoors. Practitioners support children as they learn how to play team games. Children have good opportunities to practise and improve their physical skills.
- The partnership with the host school is very good. The manager meets with the early years teacher regularly to ensure children's needs are met and to help to complement their learning.

It is not yet outstanding because:

- Practitioners do not encourage children enough to drink and stay hydrated, especially after physical activities.
- Arrangements for self-evaluation lack sufficient consultation with parents to help review the quality of the provision and identify areas to improve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the encouragement they need to drink sufficient water to maintain their good health and well-being
- develop ways to encourage parents to share their ideas and contribute to the ongoing improvements of the club.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between practitioners and children.
- The inspector talked to practitioners and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Sue Riley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider implements effective recruitment and induction procedures to help ensure practitioners are suitable. Practitioners are qualified and experienced and have a good knowledge and understanding of their roles and responsibilities. They have a secure understanding of how to keep children safe. Practitioners have attended child protection training. They know what to do should they have a concern about a child's welfare. Practitioners undertake professional development to maintain their knowledge of good quality childcare. Regular supervision meetings are used by management to further improve their ongoing practice. Children play in a safe and secure environment. Practitioners work well together and create a positive environment. The areas used by the club are risk assessed and practitioners are vigilant and supervise children well. Parents state that they are very happy with the provision and speak highly of the practitioners. They comment on how much their children enjoy attending the club.

Quality of teaching, learning and assessment is good

Practitioners know the children well. Interactions between practitioners and children are good. Children are able to lead and build on their own play and share ideas because they take an active part in planning the sessions. For example, they choose a theme for the week, such as 'superheroes'. Children enjoy being creative as they design and make their superhero shield. Practitioners praise children for their creations in order to raise their self-esteem. Children are keen on the daily 'show and tell' session. Practitioners make the most of this time to encourage all children to use and improve their speaking and listening skills. They communicate with children in a positive way and show a strong interest in everything they do. Older and younger children play happily together. Children successfully build on skills they learn at school. They show that they are eager to learn new things and gain great satisfaction in their achievements. Practitioners are good at helping children respect and value other cultures and languages. The practitioners consistently provide interesting and stimulating activities for all children in the club.

Personal development, behaviour and welfare are good

The atmosphere at the club is friendly, relaxed and fun. Practitioners understand the differing needs of the ages of children attending. Children are allocated a key person. This helps them to build a relationship with a practitioner who ensures that their individual needs are met. Children settle quickly and demonstrate a strong sense of belonging at the club. They speak positively about how much they enjoy attending and the activities that they take part in. All children show they know and understand the daily routine. They hang their coats and bags up when they arrive. Healthy eating is promoted and children understand good hygiene practices. They know to wash their hands before they help themselves to their snack. Practitioners work well to ensure that the club is inclusive and that all children feel comfortable and valued. They teach children how to keep safe. For example, they remind them to sit on chairs correctly so as not to fall back and hurt themselves.

Setting details

Unique reference number	EY490841
Local authority	Nottinghamshire
Inspection number	1032063
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	20
Number of children on roll	44
Name of registered person	Nottinghamshire YMCA
Registered person unique reference number	RP903314
Date of previous inspection	Not applicable
Telephone number	0115 9561337

YMCA Childcare - Edgewood was registered in 2015. The club employs three members of childcare staff. Of these, two hold appropriate qualifications at level 3 and one at level 2. The club opens from Monday to Friday, term time only. Sessions are from 7.30am to 8.45am and 3.30pm to 6pm. They offer holiday care at one of their other provisions.

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