

Childminder Report

Inspection date

14 March 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder provides an excellent range of activities that meets the precise learning needs of children in her care. Children of all ages are deeply engaged in meaningful play and benefit from the highly focused and inspirational teaching that the childminder demonstrates.
- Robust arrangements are in place to observe children at play and assess their progress. The childminder uses her findings to tailor her teaching to provide an excellent level of challenge and she supports children to extend their learning and development to the highest levels. This contributes to the rapid progress children make.
- The childminder has an excellent focus on supporting children's communication and language development. They are skilful and articulate communicators who describe their thoughts and ideas with great confidence.
- Children are highly motivated learners who persevere at activities for extended periods of time. From a young age they experiment, explore and independently seek ways to solve problems they encounter. They demonstrate highly positive attitudes towards learning that help to prepare them extremely well for later learning in school.
- The childminder shares a wealth of information with parents about children's progress and gives them suggestions to extend this at home. She supports them to develop an understanding of the learning and development requirements. Parents confidently contribute to assessments to help inform planning for children's learning.
- Children are immensely independent. They are very capable of managing their own self-care needs, which helps to prepare them for school.
- The childminder offers children an abundance of attention, praise and encouragement which supports their emotional well-being extremely well. They feel very secure and valued in her care and demonstrate remarkable levels of self-esteem and confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to evaluate the impact of teaching on children's progress and ensure their excellent progress and achievements are consistent across all areas of learning.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability checks carried out on persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector spoke to one parent during the inspection and took account of the views of other parents through written feedback provided.

Inspector

Clare Wilkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is qualified, experienced and very committed to further professional development. This helps her to enhance her already excellent teaching skills. Safeguarding is effective. The childminder has robust procedures in place that help to ensure children's safety in her care and to respond to any concerns about a child's welfare. She has formed highly effective partnerships with other professionals and settings. They share detailed information about children's care and learning, contributing to a cohesive approach to supporting their continued progress. The childminder gathers views from parents, children and other professionals and reviews all aspects of her practice in depth. She is currently evaluating the impact of her teaching on children's progress in all areas of learning.

Quality of teaching, learning and assessment is outstanding

The childminder is dedicated to supporting children's development to the highest levels while ensuring they have fun as they learn. Children become absorbed in activities based on their interests, providing much enjoyment. For example, boys who do not usually enjoy creative activities delight in making superhero characters from vegetables, based on a familiar story. They practice using a range of tools which contributes to the excellent physical skills they demonstrate. Children's attention is unwavering as the childminder reads to them. Her animation and enthusiasm encourage children to share her love of books and stories. This promotes their literacy development extremely well. The childminder incorporates numbers, measure and comparisons into every activity and routine. This contributes to children's significant skills in mathematical development.

Personal development, behaviour and welfare are outstanding

The childminder's home and garden are extremely well organised and equipped, which helps to ensure children have optimum opportunities to learn through play. She displays many photographs and examples of children's work, which contributes to the very strong sense of belonging they demonstrate. The childminder works closely with parents to promote children's positive behaviour. This helps children to understand and respond to her high expectations. Children are taught to take responsibility for their own well-being. They remind each other to use scissors safely and are involved in making house rules that help to ensure their safety. Plenty of fresh air, exercise and nutritious food contribute to children's physical well-being and excellent understanding of healthy lifestyles.

Outcomes for children are outstanding

All children, including those in receipt of early years funding, make excellent progress. They are proud of their wonderful achievements in their learning and they exceed the typical range of development for their age range. Children develop an exceptional regard for the needs and feelings of others. Pre-school children help their friends during activities and offer each other praise and encouragement. Children develop highly appropriate key skills that help to give them an excellent foundation for later learning. Younger children learn to follow instructions and cooperate well from an early age. Pre-school children learn to write their full name and other words with excellent letter formation, supported by the childminder who checks the teaching methods used by the schools they will move on to.

Setting details

Unique reference number	EY491165
Local authority	Durham
Inspection number	1020849
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2015 and lives in Willington, Crook. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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